Special Issue Reprint
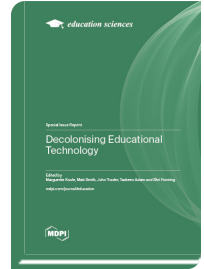
Decolonising Educational Technology

Edited by
Marguerite Koole
Matt Smith
John Traxler
Taskeen Adam
Shri Footring

This important volume brings together some key thinkers in various fields such as educational technology (EdTech), decolonisation, colonialism, neocolonialism, higher education, international education, and social justice. EdTech can be seen as both ubiquitous and hegemonic. At the same time, it can be seen as neocolonial and represents another example of how Western thought, languages, and technology pervade global educational contexts. The authors in this Special Issue explore whether EdTech can be used to overcome the issues inherent in each of their respective contexts without necessarily promulgating 'Global Northern' thought and practice. Thought-provoking and timely, this Reprint seeks to stimulate further debate and discourse around these issues.

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