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Special Issue Reprint

Artificial Intelligence and Blended Learning

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This is a reprint of the Special Issue “Artificial Intelligence and Blended Learning: Challenges, Opportunities, and Future Directions” in the Technology-Enhanced Education section of the *Education Sciences* journal. The call for papers was open from November 2024 through the end of December 2025. The issue comprises eight papers—six research articles and two systematic reviews—covering a broad range of topics, including AI adoption among college students, AI readiness of pre-service teachers, prediction of segment access frequency in lecture archives, frameworks for AI-driven metaverse technologies, evaluation of the accuracy of an educational AI model, and analyses of subject-specialized chatbots. The systematic reviews focus on cybersecurity curricula and on the use of ChatGPT in teaching and learning.

