



Children

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Special Issue Reprint

Children's Well-Being and Mental Health in an Educational Context

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Contemporary life places various demands on children around the globe, significantly impacting their overall well-being and mental health. This is more than evident in an educational context regarding rapid changes in the field of learning and teaching, as well as in children's psychological needs.

This Special Issue will address some of the major challenges facing children's well-being and mental health within an educational context. Nine research papers and one review paper cover topics such as sleep issues among elementary school children; the notion of schools as neighborhoods, the socio-emotional well-being of children during the transition from home to kindergarten, the importance of teachers' personality in predicting emotional well-being and academic achievement in students with specific learning disorders, corporal punishment in American schools and secondary trauma, promoting peer interactions and acceptance among students with special needs, a longitudinal study on the significant predictors of a positive school career, hope and self-control as protective factors in substance misuse, and the impact of distance learning on children and adolescents and school refusal behavior after the COVID-19 pandemic. All of the published papers demonstrate a rigorous scientific approach with innovative empirical and evidence-based findings capturing the various challenges associated with children's well-being and mental health in education.



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