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Special Issue Reprint

Recent Advances in Children's Motor Development

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This Reprint aims to address this topic with a particular emphasis on pedagogical and educational models related to lifespan motor development. It may include studies aimed at presenting a new synthesis about the complex, fluid, and context-dependent nature of developmental change, emphasizing the interconnectedness of perception, action, cognition, physical fitness, and factors related to the practice of physical activity. From novel advancement in motor development, this Reprint aims to showcase the links between scientific and methodological approaches applied in contexts (i.e., sport, physical education, free time, adapted physical activity), translating theory into practice and enhancing the transformative nature of motor development in different ages.

