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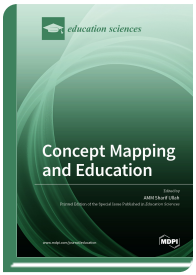
Concept Mapping and Education



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The assimilation theory of verbal learning leads to meaningful learning wherein the learning outcomes take the form of concept maps—networks of some selected linguistic expressions and concepts. Concept-map-based education helps avoid rote learning, prepare content for effective on-ground and e-learning, and measure learning outcomes at the course, program, and institutional levels. As a result, it has been used at school, college, university, and professional levels. This book consists of five selected articles, providing insights into concept-map-based education, and will benefit students, teachers, and education managers.

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