



social sciences



Special Issue Reprint

Inclusive Research: Is the Road More or Less Well Travelled?

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The purpose of this Special Issue on inclusive research is to capture internationally, “How far have we come?” and “Where do we need to go?” Such questions are relevant now that it has been close to two decades since Walmsley and Johnson (2003) first introduced the inclusive research paradigm in their text, *Inclusive research with people with learning disabilities: past, present, and futures*. Within this Special Issue we have reprinted 18 articles that promote inclusive research as a paradigm that has succeeded in transferring power to people with intellectual disabilities who were once the “researched” to now being and becoming the “researchers”. The articles draw upon the work of co-researchers both with and without the lived experience of disability who have adopted inclusive research as a paradigm to redress the exclusion of people with intellectual disabilities as researchers. All the 18 articles have an eye on the future and are sequenced across the following themes: the individual impact of being and becoming an inclusive researcher; building inclusive research relationships as a duo; being part of an inclusive research network; and using inclusive research to push boundaries and facilitate issues of importance identified by people with disabilities. The reprint concludes with two articles where inclusive researchers of long standing reflect on how to continue to walk forward on the road that aided by this reprint will become more well-travelled?



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