



*education sciences*



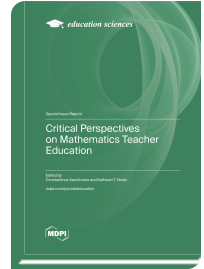
*Special Issue Reprint*

## **Critical Perspectives on Mathematics Teacher Education**

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In a constantly and rapidly changing world, it is crucial to recognize that school mathematics is framed by social, cultural, and political matters, and does not exist in isolation. This Special Issue investigates how mathematics teacher education can respond to contemporary critical challenges, by working with both prospective and practicing teachers towards cultivating critical awareness, comprehensive content, pedagogical knowledge, and skills that empower them to tackle social, cultural, and political complexities.



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