





Special Issue Reprint

Transition to Higher Education: Challenges and Opportunities

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The transition to higher education (HE) is a significant life event that is expected to be a very rewarding endeavor for students. Nevertheless, the impacts of this transition are not linear and are shaped by students' psychosocial variables and their own perceptions of the HE environment.

The transition to higher education involves a wide range of emotions, both positive and negative, such as the joy of successful enrolment and the anxiety of social rejection or academic failure.

This Special Issue focuses on the transition to higher education, examining the personal and developmental variables of first-year students. The various chapters cover different themes that address the various actors involved in this adventure: the students, their families, the teachers, and the higher education institution.





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