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Special Issue Reprint

Cognitive and Emotional Aspects of Academic Performance

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This Special Issue reprint focuses on cognitive and emotional aspects related to academic success, in various educational contexts and settings, from early childhood to adulthood. It broadens the framework of aspects involved in students' academic performance and achievements, above and beyond the orthodox cognitive and emotional variables normally considered in this context. The studies included in this reprint deal with the interplay between cognitive, familial, and emotional processes in various contexts of learning and educational performance. Learning and educational performance is a broad subject that not only includes academic achievements per se (i.e., grades), but also various measurable and quantifiable aspects of social and personal adjustment in educational environments. Such specific research and review topics include parental help-giving methods in learning at home, mathematical anxiety within primary education, parents' involvement in choosing extracurricular sports activities, the influence of active and passive procrastination on academic performance, and more.

