

Correction

Correction: Krause et al. Higher Order Thinking by Setting and Debriefing Tasks in Dutch Geography Lessons. *Eur. J. Investig. Health Psychol. Educ.* 2022, 12, 11–27

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Incorrect Last Name in Citation

In the original publication [1], there was a mistake in the Citation. For the author’s name “Jan van Tartwijk”, Tartwijk, J.v. should be van Tartwijk, J.

Error in Figure

In the original publication [1], there was a mistake in Figure 1, as published. For “semantic gravity”, “strong” and “weak” should be reversed. The corrected Figure 1 appears below.



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		CATEGORY OF TASKS	
	LOWER ORDER THINKING	GATHERING (READ, LOOK, ETC.) OR NAMING INFORMATION (NUMBER OR TITLE OF RESOURCE, ETC.) WITHOUT ADDITIONAL TASKS	STRONG WEAK SEMANTIC GRAVITY SEMANTIC DENSITY WEAK STRONG
		RECOGNIZING (LEARNT KNOWLEDGE)	
	USE OF THINKING STRATEGIES	REPRODUCING (LEARNT KNOWLEDGE)	
		PERFORMING (E.G., SIMPLE PROCEDURES)	
		TRANSFORMING (E.G., VERBAL INTO NON-VERBAL), EXTRACTING OR COMPLETING INFORMATION (E.G., SCHEMAS)	
		EXEMPLIFYING	
		COMPARING OR CLASSIFYING	
		GIVING THE MAIN POINTS OR SUMMARIZING	
	PARTS OF HIGHER ORDER THINKING	FINDING, NAMING OR EXPLAINING PATTERNS AND CORRELATIONS	
		CONSTRUCTING HYPOTHESES OR FORMULATING ENQUIRY QUESTIONS	
DISCRIMINATING OF (IR-)RELEVANT INFORMATION IN LARGER CONTEXTS			
GENERATING A COMPLEX, COHERENT, RELATIONAL STRUCTURE			
HIGHER ORDER THINKING	IDENTIFYING INTENTIONS, VALUES AND BIASES IN INFORMATION		
	CHECKING CORRECTNESS AND CONSISTENCY OF INFORMATION		
	NAMING POSSIBLE SOLUTIONS TO A PROBLEM BASED ON CRITERIA		
	ANALYZING: BREAKING COMPLEX MATERIALS INTO ITS CONSTITUENT PARTS, IDENTIFYING INTENTIONS AND BIASES, GENERATING A LOGICAL STRUCTURE TO PRESENT THE RESULTS (E.G., IN AN ESSAY)		
	EVALUATING: JUDGING A PHENOMENON AFTER ANALYSIS BASED ON CRITERIA PRESENTED (E.G., IN AN ESSAY) OR BY USING A COMPLETE ARGUMENTATION		
	CREATING: DEVELOPING A SOLUTION TO A PROBLEM IN A STRUCTURED WAY AFTER ANALYSIS BY USING CRITERIA AND PRESENTING IT (E.G., IN A POSTER, MAP OR ESSAY)		
	REFLECTING ON THE CONTENT, THE PROCESS OR ONESELF		
	PRESENTING RESULTS		
	NO ANSWERING MODEL AVAILABLE		

Figure 1. Geography Task Categorization Framework—the arrows indicate the increase of importance of recognition and realization rules (adapted from [16])—including the concept of semantic gravity and density of Maton [4]).

The authors state that the scientific conclusions are unaffected. This correction was approved by the Academic Editor. The original publication has also been updated.

Reference

1. Krause, U.; Béneker, T.; van Tartwijk, J. Higher Order Thinking by Setting and Debriefing Tasks in Dutch Geography Lessons. *Eur. J. Investig. Health Psychol. Educ.* **2022**, *12*, 11–27. [[CrossRef](#)] [[PubMed](#)]