Message from the Editors-in-Chief

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. **European Journal of Investigation in Health, Psychology and Education (ISSN 2254-9625)** is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

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Aims and Scope

The research presented in this journal combines contributions from the fields of health, psychology and education in a coherent and practical way in order to study the human being from different perspectives or in different contexts, such as at the individual, family, social, or organizational level. Each of these approaches will focus on certain topics or specialties, and other topics may be included as long as they are considered to be of interest and relevance to the study of human development.

Health:
- Epidemiology and disease control;
- Evaluation and management of health risks;
- Emerging problems in health;
- Public health and health promotion.

Psychology:
- Developmental and behavioral disorders;
- Analysis of behavior;
- Psychobiology;
- Networks and social relations;
- Psychology of development;
- Evaluation and measurement;

Education:
- Special education;
- Educational interventions and interventions;
- Learning;
- Social education.