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Message from the Editor-in-Chief

The mission of *International Medical Education* is to provide an open platform with which to create an international community of scholars, medical educators, learners, policy-making organs, and researchers on all aspects of current and innovative medical educational programs as well as activities in the development of the internationalization of medical education as a whole.

International Medical Education publishes original research articles, reviews, case reports, opinions, and other article types. Computed data or files, unable to be published in the normal way, can be deposited as supplementary material. Online features can take advantage of the variety of media made possible through electronic publishing, including the use of audio, video, complex or dynamic graphic displays, interactive sessions, performances, and other means by which to improve the communication of scholarly work. Features may be presented as a single article or in serial form.

Editor-in-Chief

Prof. Dr. Hideki Kasuya

Aims

International Medical Education (ISSN 2813-141X) is an international, peer-reviewed, open access journal that publishes original theoretical and empirical work encompassing all aspects of international medical education.

The aim of *International Medical Education* is to provide an open platform for the creation of an international community of scholars, medical educators, learners, policy-making organs and researchers that addresses all aspects of current and innovative medical educational programs and addresses the internationalization of medical education as a whole.

International Medical Education publishes original research articles, reviews, opinions and other article types. Computed data or files that are unable to be published in the traditional way can be deposited as supplementary material. Scholars can take advantage of the variety of media made available by electronic publishing, including the use of audio, video, complex or dynamic graphic displays, interactive sessions, performances, and other means to enhance the communication of scholarly work. Features may be presented as a single article or in serial form.

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- Medical Education—didactic
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- Undergraduate and Postgraduate Education
- Continuing Medical Education
- Education Methods
- Learning Styles (e.g., entrustable professional activities)
- Curriculum
- Pedagogy
- National and International Health Models/ Policies
- Professional Education
- Nurse Education
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