Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

- **Open Access** Unlimited and free access for readers
- **No Copyright Constraints** Retain copyright of your work and free use of your article
- **Thorough Double-Blind Peer-Review**
- **No Space Constraints, No Extra Space or Color Charges** No restriction on the length of the papers, number of figures or colors
- **Discounts on Article Processing Charges (APC)** If you belong to an institute that participates with the MDPI Institutional Open Access Program
- **High Visibility** Indexed within Scopus, ESCI (Web of Science), ERIC, Educational Research Abstracts, PscyInfo, and many other databases.
- **Rapid Publication** Manuscripts are peer-reviewed and a first decision provided to authors approximately 20.6 days after submission; acceptance to publication is undertaken in 4.9 days (median values for papers published in this journal in the second half of 2021)
- **Journal Rank** CiteScore - Q2 (Education)
Aims and Scope

*Education Sciences* publishes papers that synthesize information from disparate backgrounds, place research findings within a broad context, extend our methodological and theoretical understanding, and have the likelihood of informing education policy and practice. Quantitative, qualitative and mixed method research papers and extended reviews of substantive research studies and/or technical reports published elsewhere are all welcome.

The scope of *Education Sciences* includes:

- Educational administration and educational management
- Educational philosophy and theory of education
- Educational history
- Educational policy
- Curriculum studies
- Educational technology systems
- Educational technology
- Learning and teaching
- Pedagogies
- Sociology of education
- Special education
- Teacher education
- Testing and evaluation