

Feeding problems in healthy young children: prevalence, related factors and feeding practices

Banchaun Benjasuwantep,
Suthida Chaithirayanon,
Monchutha Eiamudomkan

Department of Pediatrics, Faculty of
Medicine, Srinakharinwirot University,
Thailand

Abstract

The aim of this study was to determine the prevalence, characteristics, and factors related to feeding problems among *normal* children, and the differences in feeding practices between those with and without feeding problems. Caregivers of 402 healthy children aged between one and four years of age were interviewed by pediatricians involved in the research. Data included the child's medical history, food intake within a day, and feeding behaviors and practices. Parental socio-economic and demographic information, as well as information on parental education and occupation, and their concerns about feeding their children, was collected. Physical examination and anthropometric measurements were taken. The percentage of children identified as having feeding problems was 26.9%. The first child of a family had an increased risk of having feeding problems [$P=0.032$, odds ratio 1.68, 95% confidence interval (95%CI) 1.04-2.71]. Children with feeding problems were fed less frequently, were less likely to be fed at their own table or at the family table, and had mealtimes longer than 30 min when compared with children without feeding problems ($P=0.015$, 0.004 and 0.025, respectively). The results highlight that feeding problems in normally developing children are common. During consultations about feeding issues, pediatricians should focus on families with a first child. Topics such as frequency of meals per day, duration of mealtimes, and appropriate places for feeding should be discussed.

Introduction

Feeding problems are common in children. Approximately 20-50% of normally developing children,¹⁻⁷ and 70-89% of children with developmental disabilities,⁸⁻¹⁰ are reported to experience some type of feeding problems.

However, determining the prevalence of feeding problems may be complicated since there is no universally accepted definition or classification system.

There are some diagnostic criteria for identifying feeding problems.^{11,12} The Diagnostic and Statistical Manual of Mental Disorders (4th ed. text revision, DSM IV-TR) describes feeding disorders of infancy or early childhood as a persistent feeding disturbance and either a failure to gain weight or a significant loss of weight for at least one month without significant medical conditions or lack of available food.¹² Crist and Napier-Phillips used the Behavioral Pediatrics Feeding Assessment Scale (BPFAS) to divide problematic feeding behavior into 5 types:¹³ i) picky eaters; ii) toddler refusal-general; iii) toddler refusal-textured food; iv) older children refusal-general; and v) stallers. The BPFAS, a standardized feeding assessment questionnaire, has 35 items with descriptions of a child's behaviors and a parent's feelings of or strategies for dealing with feeding problems. The parents are requested to answer whether their child's behavior is a problem and how often the behavior occurs on a 5-point Likert scale from never to always. Kerzner recently provided a guide for pediatricians to evaluate feeding difficulties in young children.¹⁴ He suggested taking the child's history and utilizing anthropometric measurements and physical examination in order to identify *red flags* or markers. For example, dysphagia, odynophagia, unco-operative swallowing, crying during feeding, vomiting and diarrhea, eczema, failure to thrive, and developmental disability, were used as signs to diagnose and treat an underlying pathology of feeding difficulties. He also recommends obtaining additional details of feeding practices, problematic behaviors, and parent-child feeding interaction as necessary. The child is then classified into one of 4 categories: i) limited appetite (4 subtypes: normal child with misperceived limited appetite, vigorous child with little interest in feeding, depressed child with little interest in feeding, and child with poor appetite due to organic disease); ii) highly selective intake; iii) crying which interferes with feeding (colic); and iv) fear of feeding. Dovey *et al.*¹⁵ presented 5 categories of food refusal behaviors: i) learning-dependent food refusal; ii) medical complication-related food refusal; iii) selective food refusal; iv) fear-based food refusal; and v) appetite awareness and autonomy-based food refusal.

Previous studies had applied different classifications to determine the prevalence of feeding problems. Esparó *et al.*¹⁶ assessed 851 children aged 3-6 years based on DSM IV criteria to analyze feeding problems and found a prevalence of 4.8%. Jacobi *et al.*¹ demonstrated

Correspondence: Banchaun Benjasuwantep, Department of Pediatrics, Faculty of Medicine, HRH Princess Maha Chakri Sirindhorn Medical Center, 62 Mui 7, Rangsit-Nakhon Nayok road, Onkharak, Nakhon Nayok 26120, Thailand.
Tel. +66.37.395085.10901.
Fax: +66.37.395085.10901.
E-mail: banchaun_b@yahoo.com, banchaun@gmail.com

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21% of parent-reported picky eaters using the Stanford Feeding Questionnaire and laboratory-based measurement in 135 infants. Moreover, some studies established the prevalence of feeding problems based on the perception of caregivers. Reau *et al.*³ surveyed 130 infants and 151 toddlers on problematic feeding behavior (PFB) and found that the most common infant and toddler PFB was not *always hungry at mealtime* at 33% and 52%, respectively. Carruth *et al.*² presented the percentage of picky eaters in children aged 4-24 months as 19% to 50% according to the perception of caregivers.

The typical onset of problems related to feeding occurs from six months to four years of age.¹⁷ Therefore, the present study aims to address the proportion and nature of feeding problems in children from one to four years of age in a *well baby* clinic setting, as well as to determine the risk factors and feeding practices which differentiate children with feeding problems from those without.

Materials and Methods

Caregivers of normal children aged 1-4 years attending the *well baby* clinic of the HRH Princess Maha Chakri Sirindhorn Medical Center from August 2010 to January 2012 were interviewed by the developmental-behavioral pediatrician (BB) or one of 2 general pediatricians (CS and EM) after informed consent. The study was approved by the Research Ethics Committee of the Faculty of Medicine, Srinakharinwirot University. Information was collected regarding: i) parental socio-economic and demographic characteristics; ii) child's medical history; iii) types and amount of food, including the amount of milk and formula taken within a day, along with the variety of foods within each food group the child accepted; iv) child's feeding issues, which cover child feeding history, feeding behaviors, feeding practices, and caregivers' concerns about feeding. Each child underwent physical examination and anthropometric measurements were taken. Children with significant underlying medical problems, developmental disabilities or who were born premature were excluded from the study.

Kerzner's¹⁴ description of feeding difficulties was used to evaluate whether children had feeding problems. Feeding difficulties were categorized as: normal child with misperceived limited appetite, vigorous child with little interest in feeding, highly selective intake, and excessive or irrational fear of feeding. A normal child with

misperceived limited appetite refers to a normal child who had limited appetite but whose appetite was still commensurate with the child's size and nutrition needs. In these cases, the caregivers' excessive concern about growth expectations led to coercive feeding methods that adversely affected the child. A vigorous child with little interest in feeding refers to a child who has refused to eat adequate amounts of food for at least one month. Typically, the onset of food refusal occurs during the transition to spoon- and self-feeding; these children were alert, active, inquisitive and easily distracted from eating by their surrounding environment. A child who is classified as highly selective refers to a child who consistently refused specific food items of a particular taste, texture, smell or appearance; the behavior of children in this group went beyond the normal resistance to the introduction of new food. These children might lack feeding skills considered appropriate for their age, such as only consuming soft-textured food. In this study, Carruth and Skinner's description of children's oral motor development as it relates to feeding behavior was used to evaluate the feeding skills of children.¹⁸ Excessive or irrational fear of feeding refers to children who refused to eat by crying or refusing to open their mouths. These children typically had a history of noxious oral experiences, *e.g.* choking.

Statistical analyses

A sample size of 402 was taken. For categorical data, a χ^2 test was used to assess the significant association of variables between *normal* and feeding problems groups. A t-test was performed with continuous data. Logistical regression was used to analyze the relationship between the child's birth order and the probability of having feeding problems, and to calculate odds ratios and 95% confidence interval. $P < 0.05$ was considered significant.

Results

Study population and socio-demographic data of normal and feeding-problem children

Of the 402 children, 214 were boys (53.2%) and 188 were girls (46.8%). The mean age at presentation was 22.93 ± 9.62 months. Two hundred and sixty-seven children (66.4%) were aged 12-24 months, 93 (23.1%) aged 25-36 months, and 42 (10.5%) aged 37-48 months.

There was no significant difference in age, gender, birth weight, caregiver, family income, age of father and mother, maternal education and occupation between *normal* and feeding-problem children ($P = 0.27, 0.18, 0.21, 0.27,$

Table 1. Comparison of socio-demographic characteristics between normal and feeding-problem children.

Demographic data	Normal child (n=294)	Feeding-problem child (n=108)	P
Age, mean \pm SD, months	23.24 \pm 9.96	22.06 \pm 8.61	0.272
Birth weight, mean \pm SD, g	3065.25 \pm 376.81	3007.71 \pm 403.34	0.184
Family income, mean \pm SD, baht	24728.42 \pm 22549.87	26805.56 \pm 30413.19	0.462
Age of father, mean \pm SD, years	33.87 \pm 7.22	34.18 \pm 7.68	0.714
Age of mother, mean \pm SD, years	30.5 \pm 6.22	29.96 \pm 6.08	0.439

Table 2. Percentage of feeding problems according to socio-demographic characteristics, odds ratios and 95% confidence interval in healthy children attending the well baby clinic of the HRH Princess Maha Chakri Sirindhorn Medical Center.

Variables	Categories	Feeding problems		Odds ratio	95% CI	P
		Normal	n			
Sex	Female	188	45	23.9	0.85-2.07	0.214
	Male	214	63	29.4		
Birth order	Second or later child	149	32	21.5	1.04-2.71	0.032*
	First child	238	75	31.5		
Caregiver	Others	135	31	23	0.81-2.16	0.271
	Mother	234	66	28.2		
Maternal education	\leq grade 12	180	45	25	0.77-1.87	0.431
	>grade 12	221	63	28.5		
Maternal occupation	Housewife	119	30	25.2	0.69-1.83	0.651
	Worker	281	77	27.4		

CI, confidence intervals.

* $P < 0.05$ statistically significant.

0.46, 0.71, 0.44, 0.43 and 0.65, respectively) (Tables 1 and 2). However, the first child of a family was found to have a significant risk of being a feeding-problem child ($P=0.03$, OR 1.68; 95%CI: 1.04-2.71) (Table 2).

Prevalence and distribution of feeding problems in each age group

The overall prevalence of feeding problems was 26.9% (95%CI: 22.57-31.23). There was a greater prevalence among boys (29.4%, 95%CI: 23.3-35.5) than girls (23.9%, CI:17.8-30) but this was not statistically significant ($P=0.214$). Feeding problems were most prevalent (28.1%) in the second year of life and gradually decreased during the third and fourth years (26.9% and 19%, respectively) (Figure 1).

Table 3 demonstrates the varied types of feeding problems and their occurrence. The highly selective intake category was found to be the most prevalent at 15.4%. Prevalence of vigorous children with little interest in feeding, normal children with misperceived limited appetites, and those with excessive or irrational fear of feeding was 6.7%, 4.5% and 0.2%, respectively. Within the group of vigorous children with little interest in feeding, 6 (1.5%) children weighed less than the 3rd percentile on the Thai growth curve for their age.

Comparison of feeding practices between normal and feeding-problem children

The study illustrated that children with feeding problems had significantly different feeding practices from normal children. They were fed less frequently, were less likely to be fed at their own table or at the family table, and had mealtimes longer than 30 min ($P=0.015$, 0.004 and 0.025, respectively) (Tables 4 and 5). In addition, the feeding problem group had longer mealtime duration than normal children, but this was not statistically significant (mean 25.19 and 22.96 min, respectively) ($P=0.182$).

We explored the issue of a regular feeding site and found that one-third of Thai children did not have a definite place for feeding. Feeding-problem children (42.6%) were found to have no definite feeding site more often than normal children (31%). In contrast, normal children (45.6%) were fed at appropriate sites, such as in a high chair or at the child's table or at the family table, more frequently than feeding-problem children (29.6%) (Table 6).

Discussion

The present study showed that the prevalence of feeding problems in toddlers and early pre-schoolers was 26.9%. This finding con-

firms the result of previously published reports.^{4,19,20} However, only 6 children in the *vigorous child with little interest in feeding* group experienced feeding difficulty as their weight for age was below the 3rd percentile demarcation on the Thai child growth curve which is consistent with the criteria for diag-

nosing failure to thrive.²¹ This showed that using growth curves to identify feeding problems may not be sufficiently accurate in general pediatric practice. The percentage of children considered to have feeding problems in our study gradually decreased from 28.1% to 19% from the second to the fourth year of life.

Table 3. Types of feeding problems (n=402).

Type of feeding problems	N	%
Normal child with misperceived limited appetite	18	4.48
Vigorous child with little interest in feeding	27	6.72
Highly selective intake	62	15.43
Excessive or irrational fear of feeding	1	0.25
Total	108	26.9

Table 4. Feeding practices in normal children compared with children with feeding problems.

Feeding practices	Normal children (n=294)	Feeding-problem children (n=108)	P
Frequency of meals, mean±SD, time	2.93±0.54	2.74±.74	0.015*
Mealtime duration, mean±SD, min	22.96±10.97	25.19±16	0.182
Frequency of snacks, mean±SD, time	2.31±0.97	2.49±1.20	0.163
Volume of milk/day, mean±SD, oz	29.63±12.57	30.57±13.14	0.531
Volume of milk at night/day, mean±SD, oz	13.07±9.52	13.99±7.35	0.471

* $P<0.05$ statistically significant.

Table 5. Comparison of feeding methods between normal and feeding-problem children.

Feeding practices	Normal children (n=294)		Feeding-problem children (n=108)		P
	N	%	N	%	
Nighttime feeder	209	71.1	86	79.6	0.086
Prolongs mealtime duration (>30 min)	20	6.8	15	13.9	0.025*
Bottle fed ^o	180	82.6	71	86.6	0.402
Fed at child's table/table with other family members	134	45.6	32	29.6	0.004*
Self-feeder	205	69.7	65	60.2	0.071

* $P<0.05$ statistically significant. ^oData were missing for 102 children: 76 from the normal group and 26 from the feeding-problem group.

Table 6. Feeding site in normal and feeding-problem children.

Feeding site	Normal		Feeding-problem children	
	N	%	N	%
High chair or child's table	38	12.9	12	11.1
Table with other family members	96	32.7	20	18.5
In front of TV	28	9.5	13	12
No definite place to feed	91	31	46	42.6
Fed while walking	18	6.1	13	12
Fed on floor	23	7.8	4	3.7
Total	294	100	108	100

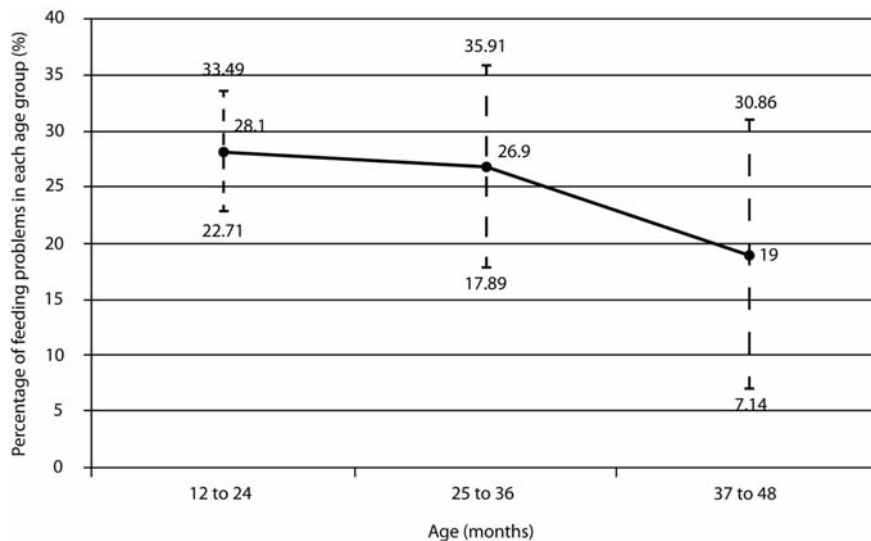


Figure 1. Prevalence of distribution of feeding problems in each age group.

This may be due to several factors. Firstly, the second year of life corresponded to a transitional period from feeding liquid diet to solid food consumption in which children need to develop oral motor control and acquire less sensitivity in the lips and mouth in order to manipulate and accept different types of food. Therefore, children who had minimal experience and practice would experience feeding problems at this age. Secondly, children in this age group are concerned with a sense of autonomy, seek independence at mealtime, and are easily distracted during feeding as they explore their surrounding environment. This unique developmental stage would only intensify any problems during feeding, increasing the problem in this age range. Thirdly, feeding difficulties in children range from mild and transient to severe and chronic forms; transient problems would improve over time while severe problems would remain.

The most prevalent feeding problem in the present study was found to be *highly selective intake* (15.4%). This may be because this encompasses several types of feeding problems, e.g. the selectivity of food by its taste, type and texture, and also a lack of developmentally appropriated feeding skills. Moreover, it must be remembered that we found 4.5% of the subjects were classified as *normal* with misperceived limited appetite. This finding indicated that some parents might be overly concerned about their child's weight or about feeding issues. As a result, we recommend that pediatricians place more emphasis on educating parents and caregivers about appropriate expectations for a normal growth pattern, nutrition requirements, and healthy feeding practices.

Contrary to results reported by Crist and Napier-Phillips,¹³ we found that the first child

of a family had an increased risk of having feeding problems. This finding did, however, agree with that of Ramsay *et al.*²² in their study, a higher percentage of the clinical non-medical sample were first born children compared with the normative and clinical medical group. Inexperience and parents with misguided expectations might explain the risk for feeding problems. Thus, pediatricians should focus on providing advice on feeding to parents with a first child.

In the present study, there were some significant differences in feeding practice between normal and feeding-problem children. Feeding-problem children were fed less frequently, were less likely to be fed at their own table or at the family table, and had meal durations longer than 30 min, compared with normal children. To our knowledge, few studies have addressed the association between feeding problems and feeding frequency or feeding site. However, the result of the significant correlation of mealtime length beyond 30 min with feeding difficulty was consistent with previous studies.^{3,4,13} We speculated that given the difficulties in getting children in the feeding-problem group to accept food, mealtimes were longer, less food was eaten, and feeding sites varied according to where the child would accept food.

Conclusions

Feeding problems are prevalent among healthy toddlers and early pre-schoolers in pediatric practice. Special attention should be given to parents with a first child even during a regular visit at the *well baby* clinic. The issues of meal frequency, mealtime duration

and feeding site should be taken into consideration during pediatric consultation. Assistance and advice from the pediatrician will help to prevent and solve complicated feeding problems in the future.

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