

Article

Information Resources: Differential Characteristics between Ibero-American and Dutch JCR Psychology Journals from 1998 to 2017

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Abstract: The objective of this study is to compare the evolution of the Psychology journals included in the Journal Citation Report (JCR) databases (Science Citation Index (SCI) and Social Sciences Citation Index (SSCI)) in the last 20 years (from 1998 to 2017), which are published in Ibero-American countries and in the Netherlands under the purpose of analyzing the main differential characteristics between one group and the other. This analysis includes the characteristics of journals, in particular: publications publishing categories in which they are classified in the JCR Science and Social Science; if they are open access journals or not; the language of the publication; numbers published by year; origin of the main contributions; quartiles; deciles and the position reached within the thematic category of Psychology in which they are classified. The total number of journals reviewed published in the Netherlands was 701, of which 18.8% belonged to Quartile 1, 36.2% to Quartile 2, 27.1% to Quartile 3, and 17.9% to Quartile 4. The total number of Ibero-American journals consulted was 242, of which 3.3% belonged to Quartile 1, 14.9% to Quartile 2, 18.2% to Quartile 3, and 63.6% to Quartile 4. The results found in the present study show a clear discrepancy between Psychology journals published in Ibero-American and Dutch journals, differences that may bias their JCR position and the evolution of journals over the years. There are also differences in the number of publications, the years of permanence in the JCR, and number of thematic categories in which journals are classified, being higher in the case of Dutch Psychology journals. These results only confirm that, currently and according to the historical trajectory of the Ibero-American JCR Psychology journals, they have increased their presence in the JCR. However, there has not been an improvement in the position in terms of quartiles and position, an aspect that may be conditioned by biases related to the current scientific scenario.

Keywords: Bibliometrics; psychology; JCR; information resources; social sciences

1. Introduction

Scientific publications have been, and continue to be, the main vehicle for the dissemination of science. Its study and evaluation therefore allow the study of data of great value that, applied to countries, institutions, geographic communities, etc., make it possible to apply greater objectivity to decision-making in scientific policy [1]. In developed countries, increasing importance is given to the evaluation of the scientific production and the international visibility of the scientific works of a country; it is an indicator widely used as a reference of the quality of the research carried out [2].

The number and quality of publications in scientific journals are one of the criteria for evaluating the research and teaching suitability of a professor, a research group, a department or a university.

In knowledge management, transferring knowledge is becoming increasingly important, mainly through publication in different sources of information that facilitate its dissemination among the scientific community. In the specific case of Psychology, scientific articles are the main source of knowledge transmission. These works published in scientific journals are in turn collected in different bibliographic databases, such as the Web of Science (WoS) or Scopus, which classify the scientific journals that they index in different rankings. One of the most used and controversial indicators of the journals is the one known as “Impact Factor” (IF), which is included in the Journal Citation Reports (JCR) of the WoS. The IF was designed to measure the influence of scientific journals by counting the number of citations that they have obtained (in a period of two years), prior to the year in which the recount is made. Although this indicator has now established itself as a benchmark for quality, it is not without controversy [3], since publishing in a journal with a high Impact Factor does not imply that the article in question is of quality, or even that it has received many citations, but that the set of articles published over two years in that journal have been widely cited. However, in the case of the Spanish scientific scene, it is the journals that have a high Impact Factor which enjoy a greater weight when assessing the scientific careers of researchers, with special relevance to whether these works are published in Q1 or Q2 journals, as envisaged by the National Agency for Evaluation and Prospective (ANEP in Spanish: *Agencia Nacional de Evaluación y Prospectiva*), the National Commission for the Evaluation of Research Activities (CNEAI in Spanish: *Comisión Nacional Evaluadora de la Actividad Investigadora*) and the National Agency for the Evaluation of Quality and Accreditation (ANECA in Spanish: *Agencia Nacional de Evaluación de Calidad y Acreditación*) [4], if we look at the quality indicator of the ANECA, especially in the case of Health Sciences and Social Sciences, as is the case of Psychology.

One issue that generates controversy is related to the criteria used to evaluate research productivity, and here different positions appear. However, the most polarized are those that defend and those that criticize the use of bibliometric indicators to evaluate academic performance [5]. In some countries, such as Spain, the implementation of an evaluation system for research activity plays a crucial role in the international dissemination of scientific production, but it also has some negative aspects, since it limits research worthy of being evaluated positively to that published in English journals, those included in the WoS databases, which harms research in social and humanistic sciences [6], for Spanish researchers must publish in journals of greater impact and in English to improve the scientific production indexes of Spanish universities, but this should not mean that this is the only production that should be considered for the purposes of evaluation or that Spanish or Ibero-American journals do not publish articles of similar quality [7]. However, over and above the obsession with the Impact Factor or the English language, it should be borne in mind that the most appropriate journal to publish a document should depend on the audience to which it is addressed [8].

Another question that has aroused controversy with regard to the evaluation of scientific quality through scientific publications has been the control of these by editorial groups. According to some experts [9] there are five main publishing groups: Elsevier (Holland), Springer (USA), Wiley-Blackwell (USA), Taylor-Francis (United Kingdom) and Sage (USA). These publishing companies have the largest oligopoly part of the publications in the WoS, editing 70% of the journals indexed in the WoS in Social Sciences. Faced with this oligopoly, as well as the methodology used through bibliometric indicators to evaluate the quality of the works, the publications or the scientific careers of the research, the San Francisco Declaration on the evaluation of research [10] and the Leiden Manifesto [11] includes a series of recommendations, all of which are relevant, among which the importance of local and national research is worth mentioning, since there are many research of scientific quality of a local or national nature that are relevant to a specific community and present serious limitations at the time of publication.

On the other hand, most of the scientific contributions in different types of documents are collected in databases, one of the main ones being the WoS of the Clarivate Analytics company in the

United States of America, where most of the publications are in English. This can generate biases when assessing works mainly of a local or national nature, as pointed out by [11]. In the case of scientific journals, and specifically journals in the area of Psychology, they are included in the Science Citation Index (SCI) databases in the Psychology category, and the Social Sciences Citation Index (SSCI) database, in the thematic categories of “Applied”, “Biological”, “Clinical”, “Developmental”, “Educational”, “Experimental”, “Mathematical”, “Multidisciplinary”, “Social”, and “Psychoanalysis”, annually publishing an evaluation of the journals included in the SCI and SSCI categories according to the number of citations in the well-known Journal Citation Reports (JCR).

In the case of journals classified in the Psychology categories of the 2017 JCR (SCI and SSCI), these were published by a total of 30 countries: Argentina, Australia, Belgium, Brazil, Canada, Chile, China, Colombia, Czech Republic, Denmark, France, Germany, Italy, Japan, Mexico, Netherlands, New Zealand, Poland, Portugal, Romania, Russia, Serbia, Slovakia, South Africa, Spain, Sweden, Switzerland, Turkey, United Kingdom and United States of America. From 2014 to 2016, approximately 80% of the journals included in the JCR (SCI and SSCI) were published by the United States of America and England, followed by those published in the Netherlands, Germany and Spain. This low representation of journals published by other countries is more accentuated when the number of countries with journals in the first quartiles is counted. Specifically, eight countries had representation in these years in Quartile 1 and 12 in Quartile 2 [12].

The publication language is related to the position of the journals in the JCR. As pointed out by some experts [13–15], the scientific journals better positioned in the JCR are published in English and have higher Impact Factors. Even more, it is not difficult to find Ibero-American journals publish their works only in English [16]. Researchers [17] find that in the case of multilingual Spanish biomedical journals, articles in English receive a higher number of citations compared to articles published in Spanish, although these works are mainly signed and cited by foreign authors. Albeit the publication in a language other than English does not imply that the article does not have quality, as noted by [18,19], in the case of works published in Spanish.

As pointed out by [20], the presence of journals published in Spanish-speaking countries in the 2015 JCR represents only 1.8% of the total number of journals in all the thematic categories, and of these, only 0.8% published articles in Spanish. Of the 152 journals analyzed, only 2% were in Quartile 1, 12.5% in Quartile 2, 15.1% in Quartile 3, and 70.4% in Quartile 4.

2. Objectives

After describing part of the scenario related to scientific research, such as editorials, scientific journals, databases where journals are collected, specifically the JCR bases (SCI and SSCI) of the WoS, and the countries where the journals are published, the present work has the objective to compare the evolution of Psychology journals in the JCR (SCI and SSCI) in the last 20 years, from 1998 to 2017, published in Ibero-American countries and in the Netherlands with a view to know the main differential characteristics between both, which may be conditioning their evolution and position in the JCR.

As specific objectives, it was proposed to know the characteristics of Ibero-American and Dutch Psychology journals in terms of journal editorial, categories in which they are classified in the JCR, open-access publication, publication language, published numbers per year, origin of the main contributions, quartiles, deciles and position reached within the thematic area of Psychology in which they are classified. The starting hypothesis was that there would be differential characteristics between Ibero-American and Dutch Psychology publications, which would be behind the position occupied by the journals in the JCR (SCI and SSCI), since these databases are mainly characterized by collecting mainly journals published in the United Kingdom and the United States of America, with a predominance of works published in the English language and with a greater number of journals published by large publishing groups compared to publications published by foundations or universities.

Finally, based on the hypotheses proposed, it is intended to offer a reflection on how national policies of scientific evaluation can contribute to the invisibility of other sources of information, such as in the case of Ibero-American Psychology journals, indexed in other bases or platforms such as SciELO or Latindex in the Ibero-American context, or Scopus.

3. Materials and Methods

3.1. Procedure

A total of 62 journals were analyzed, of which 25 were published in Ibero-American countries and 37 were published in the Netherlands. Ibero-American journals and the Dutch journals were classified into 9 Psychology thematic areas, with the exception that among Ibero-American journals, there is one journal in the “Psychoanalysis” category and none among the Dutch journals; although there are several Dutch journals in the “Psychology Biological” category and no Ibero-America journals in that category. In Tables A2 and A4, you can notice the thematic areas in Psychology.

The number of analyzed records of Ibero-American Psychology journals was 243 and 702 of Dutch Psychology journals, a total of 945 records having been analyzed. In this work, registration is understood as the number of times a journal appears in the JCR, either in SCI or in SSCI, in the period from 1998 to 2017.

The Ibero-American journals selected in the present study were the following:

- Edited in Argentina: *Revista Argentina de Clínica Psicológica* and *Revista Iberoamericana de Diagnóstico y Evaluación e-Avaliação Psicológica*.
- In Brazil: *Psicologia Reflexão e Crítica*; *Revista Latinoamericana de Psicopatología Fundamental* and *Tempo Psicoanalítico*.
- In Chile: *Terapia Psicológica*.
- In Colombia: *Universitas Psychologica* and *Revista Latinoamericana de Psicología*.
- In Mexico: *Revista Mexicana de Psicología*.
- In Portugal: *European Journal of Psychology of Education*.
- In Spain: *International Journal of Clinical and Health Psychology*; *European Journal of Psychology Applied to Legal Context*; *Psicothema*; *Revista de Psicodidáctica*; *Behavioral Psychology—Revista de Psicología Conductual*; *Anales de Psicología*; *Revista de Psicología del Deporte*; *Spanish Journal of Psychology*; *Psicológica*; *Psychosocial Intervention*; *Journal of Work and Organizational Psychology—Revista de Psicología del Trabajo y de las Organizaciones* and *Clínica y Salud*.

In the case of the journals *Estudios de Psicología*, *Revista de Psicología Social* and *Infancia y Aprendizaje*, these are no longer published in Spain since 2012 and are published in the United Kingdom.

The journals published in the Netherlands were: *Journal of the American Academy of Child and Adolescent Psychiatry*; *Cognition*; *Biological Psychology*; *International Journal of Behavioral Development*; *International Journal of Psychophysiology*; *Journal of Happiness Studies*; *Mindfulness*; *Body Image*; *Sexual Abuse—A Journal of Research Treatment*; *Journal of Applied Research in Memory and Cognition*; *Psychology of Sport and Exercise*; *Eating Behaviors*; *Acta Psychologica*; *European Journal of Social Psychology*; *Multisensory Research*; *Archive for the Psychology of Religion*; *Gedrag and Organisatie*; *International Journal for Educational and Vocational Guidance*; *Studies in Educational Evaluation*; *Social Justice Research*; *Social Psychology of Education*; *Cognitive Systems Research*; *Journal of Economic Psychology*; *Reading and Writing*; *Clinical Neuropsychologist*; *Journal of Psychosomatic Obstetrics and Gynecology*; *Learning and Individual Differences*; *Instructional Science*; *Behavioural Processes*; *Aging Neuropsychology and Cognition*; *Human Movement Science*; *Journal of Clinical and Experimental Neuropsychology*; *Spatial Vision*; *Applied and Preventive Psychology*; *Seeing and Perceiving*; *Psychologie and Gezondheid* and *Journal of Contextual Behavioral Science*.

Regarding the procedure, all the Psychology journals collected in the JCR (SSCI and SCI) edited in Ibero-American countries and in the Netherlands from 1998 to 2017 were selected. For this, the

JCRs of each of the years were consulted. The choice of journals published in the Netherlands for this study compared to those of other countries was due to several factors: on the one hand, those that were not published in an English-speaking country, discarding the journals published in the UK, USA, Canada, Australia and New Zealand. The second criterion used was that they were published in a European country, given the greater presence of Spanish journals in the Ibero-American journal sample. Finally, they should count with a number of journals as similar as possible to the sample of Ibero-American journals, taking into account the number of journals per country in the JCR in recent years [12]. This reduced the choice to journals published in two countries, Netherlands and Germany. Finally, it was decided to discard the German journals because some of them were published in German and English, compared to the Dutch ones that were published in English, this language being the second most used language in Ibero-American Psychology journals.

The consultation of Ibero-American journals was carried out by individually selecting each Ibero-American country that appeared in the JCR and that had had a Psychology journal indexed in the JCR in the period studied, being the countries of: Argentina, Brazil, Chile, Colombia, Mexico, Portugal and Spain.

After the selection of the journals, the variables selected for the study were consulted in the JCR. Considering the position and the number of journals that year in the category, we proceeded to calculate the decile in order to acquire more specific information about the position of the journal. In addition, and with the aim of knowing the evolution of Ibero-American and Dutch journals according to the quartiles, we proceeded to calculate the frequency and percentages by dividing the period studied into four periods of 5 years. Subsequently, the data were analyzed, the results obtained, and the conclusions drawn.

3.2. Analysis

The counting of frequencies, means, calculations of deciles and percentages for each of the analyzed journals was carried out. Chi-square tests were carried out to determine the existence of differences between the variables based on journal editions, with the Ibero-American journals and Dutch journals categories, years of indexation in the JCR, including from 1998 to 2017, and the quartile, all through the statistical package SPSS 24.

4. Results

4.1. Ibero-American Psychology Journals in the JCR (SCI and SSCI) from 1998 to 2017

4.1.1. General Aspects

As can be seen in Table A1, available in the Appendix A, during the period studied, the Ibero-American Psychology journals in the JCR are characterized by whether they were published by associations, foundations, official colleges and universities—currently a total of 17 journals—predominantly their classification into a single thematic category of the JCR and area of Psychology, except for the *European Journal of Psychology Applied to Legal Context*, which is also classified in the Law category. They published 13 of them in Spanish, two in Portuguese, and one in English, and nine of them were multilingual. Of the 25 journals, 11 (44.0%) were published in open access journals, with an average of 2.76 published per year. Regarding the contributions of the authors signing works from 2015 to 2017, the authors from a Spanish institution were the most represented, with a strong representation of authors belonging to Ibero-American institutions.

4.1.2. Position Indicators of the JCR Thematic Category of Ibero-American Psychology Journals from 1998 to 2017

As can be seen in Table A2, available in the Appendix A, from 1998 to 2017, only four Ibero-American Psychology journals were located in Q1, although none of them were placed in the first decile, while 12

journals were located in Q2 in the JCR, in the past. The position mostly occupied by Ibero-American psychology journals was Q4, on 155 occasions, with 25 journals that have reached this position being counted in both JCRs (SCI and SSCI).

4.2. *Psychology Journals Edited in the Netherlands in the JCR (SCI and SSCI) from 1998 to 2017*

4.2.1. General Aspects

As can be seen in Table A3, available in the Appendix A, the Dutch Psychology journals in JCRs from 1998 to 2017 are characterized by being published mainly by publishing groups, with the Elsevier group being the most represented, having published 17 of the 37 journals analyzed (45.9%), and the Springer group with six publications. It stands out that 27 journals were classified in two or more of the JCR thematic categories, having one journal in three Psychology categories and 12 journals in two Psychology categories. The English language is the main one when it comes to publishing, and with no publication in open access journals. The average number published per year is 6.12, with authors belonging to USA institutions mostly publishing in these journals.

4.2.2. Position Indicators of the JCR Thematic Category of Dutch Psychology Journals from 1998 to 2017

The journals published in the Netherlands (see Table A4) are characterized by being represented in nine thematic areas, being the areas of “Experimental Psychology” of the JCR (SSCI) and “Psychology” of the JCR (SCI) that have a greater presence of journals, in particular with 10 journals in each one. The next area with the largest number of journals is “Psychology Educational” with eight journals. On the other hand, it is outstanding that two journals are classified into three Psychology categories and 11 journals into two categories. A large number of journals, 15 in total, have been in the JCR for a long time, if one takes into account that they are represented in all the years analyzed. On the other hand, only four journals have ceased to be classified in areas of Psychology throughout the years studied.

It should be noticed that in all the areas of Psychology in the JCR, there were some journals throughout the studied years occupying positions in Quartile 1. If the decile is attended, in three of the areas, “Experimental Psychology”, “Psychology Clinical” and “Psychology Developmental”, some of the journals were placed in the first decile, while in the rest of the categories, they were also placed among the first deciles. Regarding the Dutch Psychology journals, 20 of these were located in Quartile 1 and 34 journals in Quartile 2, with six journals being those in the first decile from 1998 to 2017. Finally, the Journal of the American Academy of Child and Adolescent Psychiatry is highlighted, since it has been ranked among the first three positions within its category in the years studied.

4.3. *Differences between the Psychology Journals Edited in Ibero-America and the Netherlands According to Quartiles and Percentiles*

The total number of records consulted in Ibero-American journals was 243, of which 3.3% belonged to Quartile 1, 14.8% to Quartile 2, 18.1% to Quartile 3 and 63.8% to Quartile 4 (see Table 1). When analyzing the number of journals per decile (see Table A5), the greatest number of records is found in relation to the last deciles. The percentages according to the deciles (D) are in D₁₀, which has the highest percentage of records, with 38.0%, followed by D₉ with 20.2%. The rest of the deciles were as follows: D₂ = 2.9%, D₃ = 4.1%, D₄ = 4.6%, D₅ = 6.2%, D₆ = 5.0%, D₇ = 8.3%, and D₈ = 10.7%. None were registered for the first decile.

With regard to journals published in the Netherlands, the total number of records consulted was 702, of which 18.8% belonged to Quartile 1, 36.2% to Quartile 2, 27.1% to Quartile 3 and 17.9% to Quartile 4 (see Table 1). Considering the deciles, the percentages were as follows: D₁ = 4.4%, D₂ = 8.8%, D₃ = 12.2%, D₄ = 16.4%, D₅ = 14.0%, D₆ = 11.2%, D₇ = 10.4%, D₈ = 9.5%, D₉ = 7.6%, and D₁₀ = 5.5%.

The differences between Psychology Ibero-American and Dutch journals based on their quartile were statistically significant: $\chi^2 = 189.229$, 3gl. $p = 0.000$, $\Phi = 0.448$, having a greater presence of Dutch

journals registered in the first quartiles, while in the case of Quartile 4, there are a greater number of Ibero-American journals registered (see Table A5; available as Appendix A).

The best positions that Ibero-American journals have occupied in the Psychology categories in which they were included were: in “Experimental Psychology”, the 70th place in the year 2008 was occupied by the *Psicológica* journal; in “Psychoanalysis”, the 14th place was occupied by the *Tempo Psicoanalítico* journal in the years 2011 and 2012; in the category “Psychology Clinical”, the *International Journal of Clinical and Health Psychology* ranked 10th in 2007; in “Psychology Multidisciplinary”, the 17th position in the year 2017 was occupied by the *European Journal of Psychology Applied to Legal Context*; in “Psychology Social”, the journal *Psicología Social* was ranked 53 in 2010; in “Psychology Educational”, the journal *Psicodidáctica* occupied 6th position in 2011; in “Psychology Developmental” the journal *Childhood and Learning* occupied position 53 in 2008; in the “Psychology” category, position 50 in the year 2010 was occupied by the journal *Anales de Psicología*.

In relation to the best positions reached by the journals published in the Netherlands, in the category “Psychology Biological”, the journal *Biological Psychology* occupied position 2 for several years; in “Experimental”, the journal *Cognition and Biological Psychology* occupied position 5 in the years 2006 and 2009 respectively; in “Psychology Clinical”, the journal *Mindfulness* had the 11th position in 2014; in the “Multidisciplinary” section, the journal *Spatial Vision* had position number 5 in 1999, in “Psychology Applied”, the journal *Applied and Preventive Psychology* was in position 8 during the years 2001 and 2002; in “Psychology Social”, the *European Journal of Social Psychology*, ranked 8th in 1998; in “Psychology Educational”, the journal *Learning and Individual Differences* was ranked 4th in 2001 and 2004; in “Psychology Developmental”, the *Journal of American Academy of Child and Adolescent Psychiatry* was placed first for several years. Finally, in the “Psychology” category, the journal *Biological Psychology* ranked 10th in 2008. All these data can be consulted in Table A5, available in the Appendix A.

4.4. Evolution Based on the Position of the Journals in the Quartiles from 1998 to 2017

When analyzing the ranking of the analyzed journals according to the Quartile reached (see Table 1), over the years, it can be seen that in the case of Ibero-American Psychology journals, there has been an increase in the last 5 years with respect to the last 5 years in the number of journals in Quartile 1, while the percentages in quarterly journals 2, 3 and 4 have remained relatively stable between the two most recent 5-year periods. In the case of Dutch journals, there was a slight increase in the number of journals in Quartile 1, decreasing the number of journals in Quartile 2 and increasing the number of journals in Quartiles 3 and 4 in the last two 5-year periods. These differences by period of years between the Ibero-American Psychology journals and the Dutch ones turned out to be statistically significant: $\chi^2 = 38.837$, 3gl. $p = 0.000$ $\Phi = 0.203$.

Table 1. Temporal evolution of the positions occupied by Ibero-American and Dutch Psychology journals included in the Journal Citation Report (JCR) for 5-year periods.

		2017–2013	2012–2008	2007–2003	2002–1998	Number of Registers
Psychology Ibero-American journals	Q1	4 (4.0%)	2 (2.1%)	1 (4.3%)	1 (4.5%)	8 (3.3%)
	Q2	16 (15.9%)	13 (13.4%)	5 (21.7%)	2 (9.1%)	36 (14.8%)
	Q3	17 (16.8%)	18 (18.5%)	6 (26.1%)	3 (13.7%)	44 (18.1%)
	Q4	64 (63.3%)	64 (66.0%)	11 (47.9%)	16 (72.7%)	155 (63.8%)
	Total	101	97	23	22	243
Psychology Dutch journals	Q1	44 (19.9%)	36 (18.4%)	26 (17.6)	26 (19.0)	132 (18.8%)
	Q2	75 (33.9%)	80 (40.8%)	52 (35.1%)	47 (34.3%)	254 (36.2%)
	Q3	60 (27.2%)	46 (23.5%)	41 (27.7%)	43 (31.4%)	190 (27.1)
	Q4	42 (19.0%)	34 (17.3%)	29 (19.6%)	21 (15.3%)	126 (17.9%)
	Total	221	196	148	137	702

5. Discussion

The results found in the present study show a clear discrepancy between the Psychology journals published in Ibero-American and Dutch journals, differences that may bias their position in the JCR and the evolution of the journals over the years.

The quality of the publications taking into account the number of times and the percentages in which journals are classified in the first quartiles and deciles does not admit any doubt about the best position of the Dutch Psychology journals, since 54.2% of the records analyzed were publications placed between the first quartiles, compared to 18.2% of the records of Ibero-American Psychology journals, percentages very similar to those found by [20]. These differences are even greater if we look at the decile occupied by the journal in each of the years analyzed, almost a quarter of the Dutch Psychology journals were among the first three deciles and approximately 55% were among the first five deciles, a very different result to the positions occupied by Ibero-American Psychology journals, in which almost 59% of the records were in the last two deciles.

However, when it comes to understanding these results, we must take into account other differential variables between the Psychology journals published in Ibero-America and those published in the Netherlands, which have to do with the scenario, already described in the introduction, about how scientific quality is measured at present. These contextual variables may bias the results with respect to the positioning of the journals in the JCR, and, therefore, evaluate a journal as having better or worse scientific quality solely because of the Impact Factor. As pointed out by [21], the Impact Factor of the journal where the article is published does not mean that the article has scientific value, there are other bibliometric indicators that can better explain the relevance of the article.

For this and responding to one of the objectives set out in this study, there are great differences between Ibero-American and Dutch Psychology journals. On the one hand, it highlights that the large publishing groups that have the oligopoly of scientific publications [9] are present in 31 of the Dutch journals (83.8%) versus the scarce presence of these publishers in Ibero-American journals, where local entities such as foundations or universities are mainly the most represented as journal publishers. This circumstance can even explain the greater number of volumes per year published by Dutch Psychology journals compared to Ibero-American journals, to the extent that large publishers can count on greater means when publishing in front of small publishers.

On the other hand, it is worth mentioning the publication language, where in the vast majority of Dutch journals, English is the only language of publication, compared to Ibero-American journals in which Spanish remains the most widely used language, although many of them admit works in different languages. If we take into account the position of the Dutch and Ibero-American journals analyzed, the journals with the best position in the JCR are the ones that publish in English, as pointed out by [12–14], a relationship that is also fulfilled in the specific case of Ibero-American journals, where those with the best position publish their works in different languages, mainly English and Spanish, as in the case of the *International Journal of Clinical and Health Psychology*, *European Journal of Psychology to Legal Context* or *Psicothema*. On the other hand, only one Ibero-American journal—*Spanish Journal of Psychology*—publishes its works in English, a circumstance already pointed out by [15]. The language of publication in turn is related to the origin of the authors who sign papers in the journals, with a clear tendency to American and English authors in Dutch journals and, in the case of Ibero-American Psychology journals, a greater presence of Ibero-American authors and of English-speaking countries in the case of multilingual journals.

Other differences are, on the one hand, the number of publications and years of permanence in the JCR, which is much higher in the Dutch journals, an aspect that may be related to the greater presence of large publishing groups in Dutch journals. With respect to the number of categories in Psychology and other scientific disciplines, Dutch journals have a greater presence compared to Ibero-American journals, an aspect that may be related to the editorial policies of journals. In this sense, it could be asked whether a greater presence in different categories is related to greater dissemination of the journal and therefore a greater number of citations.

These results only confirm that, currently and according to the historical trajectory, the Ibero-American Psychology journals in the JCR, in the years analyzed, have increased their number over the years. There has not been an improvement in position according to the quartile and the positions they occupy in each and every one of the areas of Psychology, an aspect that may be conditioned by the biases related to the current scientific scenario. In this sense, it becomes relevant to minimize the effects of research biases, the recommendation included in the San Francisco Declaration of the Evaluation of Research [10] and the Leiden manifesto [11], which have to be taken into consideration in the research evaluation policies.

The differential characteristics of Ibero-American journals versus Dutch ones, with a greater presence of local publishers versus the large publishing groups that characterize the Dutch journals to a greater extent, as well as the indicators used by the Spanish agencies when evaluating researchers' careers, leave aside and reduce interest in researchers who study regional or local variables, which can affect even the sustainable development of a region. Also, it was pointed out by [22] that local development implies, on the one hand, the use of endogenous resources, such as publishers belonging to organizations or universities and, on the other hand, the improvement of the well-being and quality of life of a specific population, which is also achieved with the development of research directed to the study of social or contextual variables of the Social Sciences, which characterize a specific region. The example of journals as sources of knowledge transmission, as in the case of Dutch journals compared to Ibero-American Psychology journals, leaves us to see what they [23] point out as the danger of globalization towards sustainable development, and that some form also includes the Declaration of San Francisco [10] and the Leiden Manifesto [11], by supporting local and national studies and the limitations that these have at the time of being published.

Future studies must address new ways of assessing the scientific quality of articles, journals and researchers, respecting the differences between regions, considering the relevance of local studies and publications, and even differences by thematic categories, generating indicators far from the biases that seem to surround a scientific scenario conditioned by quantity versus quality and by business. These studies should serve to guide the national policies of the scientific evaluation of researchers, taking into account the cultural, political and contextual characteristics of each region or country, as well as the public to which it is addressed, which condition the sources of information to ones that the researchers publish their scientific results. In this sense, as pointed out by [18,19] with respect to the language of the publication and not so much in relation to the journal in which the work is published, there are articles of great scientific relevance written in Spanish.

Among the limitations of the present study, it can be mentioned that only the JCR Psychology journals of a country have been chosen for comparison with journals published in Ibero-American countries, as well as the single Psychology journals that have been selected.

6. Conclusions

It is worth reflecting on how information sources cease to be useful for local or national communities when they are inserted into culturally, socially and politically related databases, as in the case of Ibero-American Psychology journals in the JCR. In the specific case of Spanish science, the evaluation policy of scientific careers has contributed to this, prioritizing the position of the source of information where the work is published rather than the relevance or quality of what is published.

In the case of Ibero-American Psychology journals indexed in the JCR (SCI and SSCI), it is observed that although there is an increase in the number of journals in this database over the years, there is stagnation regarding the position according to the quartile they occupy, an aspect that may be related to very different characteristics such as the language of publication, publication in open access journals or the publishing group, with respect to journals published in other countries such as in the case of Dutch journals. In the specific case of Ibero-American Psychology journals in the JCR, one could speak of the existence of a glass ceiling, since different variables may be conditioning the achievement of higher positions in these databases. These variables are inherent to the specific characteristics of the

Ibero-American countries, Portugal and Spain, not only because of the language of publication, mainly Spanish and Portuguese, but also because of the variables related to the journal's own edition, which falls on publishers with a marked local or national character. This publishing origin must not be seen as negative, but rather it allows responding to demands related to socially and territorially specific groups, given the great cultural and social diversity that the Ibero-American countries present. Proof of this is the creation of two platforms of Ibero-American journals, namely, Latindex (Regional Online Information System for Scientific Journals of Ibero-American countries, the Caribbean, Portugal and Spain) and SciELO (Scientific Electronic Library Online), that allow the collection of a large number of journals published in these countries. All this can lead to Ibero-American scientific publications, in the case of Psychology, being indexed in English language databases with a large number of journals published by enormous publishing groups, as is the case for Dutch Psychology journals in the JCR, occupying lower JCR positions, as quartiles Q3 and Q4. In this sense, the Spanish scientific evaluation policy, which prioritizes the publication of articles in journals positioned in Quartile 1 or 2 [4], could be contributing to the invisibility of other sources of information in the Social Sciences areas, such as Ibero-American Psychology publications collected in databases such as SciELO or Latindex, or those indexed in Scopus.

It is worth reflecting on the sources of information in the area of social sciences, in the sense that, from this scientific field, it is as relevant to have access to local events as those occurring globally—an aspect that was considered in this scientific context when establishing the evaluation criteria of science and scientists—and, therefore, apply the different recommendations that have been made both in the declaration of San Francisco and in the Leiden manifesto.

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Appendix A

Table A1. South American Psychology JCR journals (1998 to 2017): General aspects.

J	Publishing Company	2017 JCR Category	Psychology Category	Open Access	N. per year	Language Publication	Greatest Contributions (2015–2017)
1	Elsevier Science INC	1	1	2013	3	Multi-Language	Spain, UK, USA,
2	Soc. Española Psic. Jurídica y Forense	2	1	2013	2	Multi-Language	Spain, Sweden, UK
3	Cól. Oficial de Psicólogos Madrid	1	1	1989	4	Multi-Language	Portugal, Spain, USA
4	Elsevier España	1	1		2	Spanish	Chile, Colombia, Spain
5	Fundación Veca	1	1		3	Spanish	Colombia, Spain, USA
6	Universidad de Murcia	2	2	2000	2	Spanish	Chile, Mexico, Spain
7	Servici Publicacions Univ. Illes Balears	1	1	1992	2	Spanish	Brazil, Portugal, Spain

Table A1. Cont.

J	Publishing Company	2017 JCR Category	Psychology Category	Open Access	N. per year	Language Publication	Greatest Contributions (2015–2017)
8	Cambridge University Press	2	2		1	English	Portugal, Spain, USA
9	Universidad de Valencia	1	1	1998	2	Spanish	Argentina, Portugal, Spain
10	*Routledge Journals, Taylor and Francis LTD	2	2		4	Multi-Language	Argentina, Spain USA
11	*Routledge Journals, Taylor and Francis LTD	1	1		3	Multi-Language	Chile, Italy, Mexico, Portugal, Spain, UK
12	*Routledge Journals, Taylor and Francis LTD	1	1		3	Multi-Language	Argentina, Chile, Spain
13	Foundation Advancement Psychology	1	1		3	Spanish	Chile, Colombia, Spain
14	Pontifica Univ. Javeriana	1	1	2006	4	Spanish	Chile, Colombia, Spain
15	Fundación Aigle	2	2		3	Spanish	Argentina, Chile, Spain
16	AIDEP	1	1		2	Spanish	Chile, Portugal, Spain
17	Sociedad Chilena de Psicología Clínica	1	1		2	Spanish	Chile, Colombia, Spain
18	Springer Heidelberg	1	1	1997	4	Multi-Language	Brazil, Portugal, Spain
19	Assoc. Univ. Pequiza Psicopatología Fund.	1	1		4	Portuguese	
20	Soc. Psicanalise Iracy Doyle	1	1		2	Portuguese	
21	Sociedad Mexicana de Psicología	1	1		2	Spanish	Argentina, Mexico, Spain
22	Springer	1	1		4	English	Belgium, Germany, Spain
23	Colegio Oficial de Psicólogos Madrid	1	1	1992	2	Multi-Language	Colombia, Spain, USA
24	Colegio Oficial de Psicólogos Madrid	1	1	1995	3	Spanish	Israel, Spain, USA
25	Colegio Oficial de Psicólogos Madrid	1	1	1990	3	Spanish	Brazil, Mexico, Spain

1—*International Journal of Clinical and Health Psychology*; 2—*European Journal of Psychology Applied to Legal Context*; 3—*Psicothema*; 4—*Revista de Psicodidáctica*; 5—*Behavioral Psychology—Revista de Psicología Conductual*; 6—*Anales de Psicología*; 7—*Revista de Psicología del Deporte*; 8—*Spanish Journal of Psychology*; 9—*Psicológica*; 10—*Infancia y Aprendizaje*; 11—*Revista de Psicología Social*; 12—*Estudios de Psicología*; 13—*Revista Latinoamericana de Psicología*; 14—*Universitas Psychologica*; 15—*Revista Argentina de Clínica Psicológica*; 16—*Revista Iberoamericana de Diagnóstico y Evaluación-e Avaliação Psicológica*; 17—*Terapia Psicológica*; 18—*Psicología Reflexao e Critica*; 19—*Revista Latinoamericana de Psicopatología Fundamental*; 20—*Tempo Psicoanalítico*; 21—*Revista Mexicana de Psicología*; 22—*European Journal of Psychology of Education*; 23—*Psychosocial Intervention*; 24—*Journal of Work and Organizational Psychology—Revista de Psicología del Trabajo y de las Organizaciones*; 25—*Clínica y Salud*.

Table A2. Quartiles and deciles of Psychology Ibero-American in JCR (SCI and SSCI) from 1998 to 2017.

J	Q1	Q2	Q3	Q4	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	T
1 ⁴	5	6				5	2	3	1						11
2 ⁵	1	2	3			1	1	1		1	2				6
3 ⁵		13	5	2			1	4	7	4	2		2		20
4 ⁸	1	5	2	1		1	4	1		1	1			1	9
5 ⁴			3	8								5	3	3	11
6 ⁵		1	5	3				1			2	5		1	9
6 ¹⁰			1	8							1		6	2	9
7 ⁶			2	7							2		7		9
8 ⁵			8	3						4	3	1	3		11
8 ¹⁰				2										2	2
9 ²				11										11	11
10 ⁹				5									3	2	5
10 ⁸				5									3	2	5
11 ⁷				3										3	3
12 ⁵		1		2					1				2		3
13 ⁵	1	1	5	13			1	1		1	2	3	4	8	20
14 ⁵		1	1	6					1			2	1	4	8
15 ⁴				9									2	7	9
15 ¹⁰				9										9	9
16 ⁵				9										9	9
17 ⁴				7								4	3		7
18 ⁵		1		8					1					8	9
19 ⁵			1	2						1				2	3
20 ³				2										2	2
21 ⁵		2	2	16			1		1		2	2	4	10	20
22 ⁸		2	5	13					2		2	4	6	6	20
23 ⁵		1							1						1
24 ⁶			1								1				1
25 ⁴				1										1	1
T	8	36	44	155		7	10	11	15	12	20	26	49	93	243

Psychology areas: (1) Biological; (2) Experimental; (3) Psychoanalysis; (4) Clinical; (5) Multidisciplinary; (6) Applied; (7) Social; (8) Educational; (9) Developmental; (10) Psychology (SCI); *During the years 1998–1999 the journal was named *Revista de Psicología Conductual*; **During these years the journal was in the category “Psychology” (SCI). Journals: 1—*International Journal of Clinical and Health Psychology*; 2—*European Journal of Psychology Applied to Legal Context*; 3—*Psicothema*; 4—*Revista de Psicodidáctica*; 5—*Behavioral Psychology – Revista de Psicología Conductual*; 6—*Anales de Psicología*; 7—*Revista de Psicología del Deporte*; 8—*Spanish Journal of Psychology*; 9—*Psicológica*; 10—*Infancia y Aprendizaje*; 11—*Revista de Psicología Social*; 12—*Estudios de Psicología*; 13—*Revista Latinoamericana de Psicología*; 14—*Universitas Psychologica*; 15—*Revista Argentina de Clínica Psicológica*; 16—*Revista Iberoamericana de Diagnóstico y Evaluación-e Avaliação Psicológica*; 17—*Terapia Psicológica*; 18—*Psicología Reflexao e Critica*; 19—*Revista Latinoamericana de Psicopatología Fundamental*; 20—*Tempo Psicoanalítico*; 21—*Revista Mexicana de Psicología*; 22—*European Journal of Psychology and Education*; 23—*Psychosocial Intervention*; 24—*Journal of Work and Organizational Psychology–Revista de Psicología del Trabajo y de las Organizaciones*; 25—*Clínica y Salud*.

Table A3. Dutch Psychology JCR journals (1998 to 2017): General aspects.

J	Publishing Company	2017 JCR Category	Psychology Category	N. per year	Language	Greatest Contributions (2015–2017)
1	Elsevier Science INC	4	1	12	English	Canada, UK, USA
2	Elsevier Science BV	1	1	12	English	Germany, UK, USA
3	Elsevier Science BV	4	2	9	Dutch	Belgium, Germany, USA
4	Sage Publications	1	1	6	English	Canada, China, USA
5	Elsevier Science BV	5	3	12	English	Germany, Russia, USA
6	Springer	2	1	6	English	Australia, UK, USA
7	Springer	2	1	4	English	Canada, UK, USA
8	Elsevier Science BV	3	2	4	English	Australia, UK, USA
9	SAGE Publications	2	1	6	English	Canada, UK, USA
10	Elsevier Science INC	1	1	4	English	Canada, UK, USA
11	Elsevier Science BV	4	2	6	English	Canada, UK, USA
12	Elsevier Science BV	2	1	4	English	Australia, UK, USA
13	Elsevier Science BV	1	1	9	English	Germany, UK, USA
14	Wiley	1	1	7	English	Germany, UK, USA
15	Brill Academic Publishers	3	2	6	English	Germany, UK, USA
16	Brill Academic Publishers	1	1	3	Multi-Language	Netherlands, Norway, USA
17	Uitgeverig Lemma BV	2	2	4	Dutch	Belgium, Netherlands, South Africa
18	Springer	2	1	3	English	Australia, Canada, USA
19	Elsevier Science BV	2	1	4	English	Germany, Netherlands, USA
20	Springer	2	1	4	English	Canada, Germany, USA
21	Springer	1	1	4	English	Australia, Germany, USA
22	Elsevier Science BV	3	1	4	English	Germany, Italy, USA
23	Elsevier Science BV	2	1	6	Multi-Language	Germany, UK, USA
24	Springer	2	1	9	English	Canada, China, Netherlands, USA
25	Taylor and Francis	3	2	8	English	Australia, Canada, USA
26	Taylor and Francis	3	1	4	English	Italy, UK, USA
27	Elsevier Science BV	1	1	6	English	Germany, Netherlands, USA
28	Springer	2	1	6	English	Germany, Netherlands, USA
29	Elsevier Science BV	3	1	9	English	Canada, UK, USA
30	Routledge Journals. Taylor and Francis LTD	2	2	6	English	Australia, UK, USA
31	Elsevier Science BV	4	2	6	English	Canada, UK, USA
32	Taylor and Francis INC	3	2	10	English	Australia, Canada, USA
33	Brill Academic Publishers	3	2	6	English	No data available
34	Elsevier Science BV	2	2	4	English	No data available
35	Brill Academic Publishers	3	2	6	English	No data available

Table A3. Cont.

J	Publishing Company	2017 JCR Category	Psychology Category	N. per year	Language	Greatest Contributions (2015–2017)
36	Bohn Stafleu Van Loghum BV	1	1	5	Dutch	No data available
37	Elsevier Science BV	1	1	4	English	Ireland, UK, USA

1—*Journal of the American Academy of Child and Adolescent Psychiatry*; 2—*Cognition*; 3—*Biological Psychology*; 4—*International Journal of Behavioral Development*; 5—*International Journal of Psychophysiology*; 6—*Journal of Happiness Studies*; 7—*Mindfulness*; 8—*Body Image*; 9—*Sexual Abuse –A Journal of Research Treatment*; 10—*Journal of Applied Research in Memory and Cognition*; 11—*Psychology of Sport and Exercise*; 12—*Eating Behaviors*, 13—*Acta Psychologica*; 14—*European Journal of Social Psychology*; 15—*Multisensory Research*; 16—*Archive for the Psychology of Religion*; 17—*Gedrag and Organisatie*; 18—*International Journal for Educational and Vocational Guidance*; 19—*Studies in Educational Evaluation*; 20—*Social Justice Research*; 21—*Social Psychology of Education*; 22—*Cognitive Systems Research*; 23—*Journal of Economic Psychology*; 24—*Reading and Writing*; 25—*Clinical Neuropsychologist*; 26—*Journal of Psychosomatic Obstetrics and Gynecology*; 27—*Learning and Individual Differences*; 28—*Instructional Science*; 29—*Behavioural Processes*; 30—*Aging Neuropsychology and Cognition*; 31—*Human Movement Science*; 32—*Journal of Clinical and Experimental Neuropsychology*; 33—*Spatial Vision*; 34—*Applied and Preventive Psychology*; 35—*Seeing and Perceiving* 36—*Psychologie and Gezondheid*; 37—*Journal of Contextual Behavioral Science*.

Table A4. Quartiles and deciles of Dutch Psychology journals in JCR (SCI and SSCI) from 1998 to 2017.

J	Q1	Q2	Q3	Q4	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	T
1 ⁹	20				20										20
2 ²	20				7	13									20
3 ¹⁰	14	6				5	10	3	2						20
3 ¹	12	8				10	8	2							20
3 ²	16	4			2	12	4	2							20
4 ⁹		1	17	2					1	8	6	5			20
5 ¹	1	15	4			1		8	7	3	1				20
5 ²	8	12					11	7	2						20
5 ¹⁰		19	1				4	11	4	1					20
6 ⁵	3	5			1	3	4								8
7 ⁴	4				1	2	1								4
8 ⁴	2	7				1	2	4	1						9
8 ⁵	8	1			1	3	5								9
9 ⁴	4	6	2			1	4	2	3	1	1				12
10 ²	1	2					1	1	1						3
11 ⁶	5	7				3	5	3	1						12
11 ¹⁰		5	8	1			2	1	2	4	2	2	1		14
12 ⁴		5	3					1	4	1	1				7
13 ²		16	2	2			1	10	5	2		1	1		20
14 ⁷	1	19					4	11	5						20
15 ²		1	1	3				1		1				3	5
15 ¹⁰		1	1	3					1	1			1	1	5
16 ⁵			1	6								4	3		7
17 ⁶			1	7							1		1	6	8
17 ⁷			1	7							1		1	6	8
18 ⁶			5	2						1	2	2	1	1	7

Table A4. Cont.

J	Q1	Q2	Q3	Q4	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10	T
19 ⁸				3								1	1	1	3
20 ⁷			5	3							3	3	1	1	8
21 ⁸			3	3							3	1	2		6
22 ²			3	8						1		3	3	4	11
23 ⁵		15	2					3	12	2					17
24 ⁸		8	2					5	3	2					10
25 ⁴		10	9	1			1	2	7	7	2	1			20
25 ¹⁰			15	5						4	8	5	2	1	20
26 ⁴		3	17						3	7	6	4			20
27 ⁸	3	11	4	1		3	3	7	1	2		2	1		19
28 ⁸	1	11	6	2		1	2	4	5	3	3		2		20
29 ¹			6	14							1	9	8	2	20
30 ⁹		4	11	5				1	3	5	4	5	2		20
30 ²		1	7	12				1	1	2	3	5	8		20
31 ²		6	13	1				3	3	3	8	3			20
31 ¹⁰		5	15	0					3	4	5	8			20
32 ⁴	2	17	1			1	3	11	4	1					20
32 ¹⁰		5	15						5	9	6				20
33 ⁵	3	9	2			3	2	2	5	1	1				14
33 ¹⁰		2	3	9			1		1	1	2	1	7	1	14
34 ⁴	1	5	3	4			2	3	1	1	2			4	13
34 ⁶	3	4	2	4		3	1	2	1	1	1		1	3	13
35 ²			1	4								1	3	1	5
35 ¹⁰			1	4								3	1	1	5
36 ¹⁰				5										5	5
37 ⁴			1									1			1
T	132	254	190	126	32	65	81	111	97	79	73	70	51	41	702*

* The total number of records corresponding to the quartile and the decile do not coincide; in two cases, the quartile appeared in the JCR but not the position occupied by the journal. Psychology areas: (1) Biological; (2) Experimental; (3) Psychoanalysis; (4) Clinical; (5) Multidisciplinary; (6) Applied; (7) Social; (8) Educational; (9) Developmental; (10) Psychology (SCI). Journals: 1—*Journal of the American Academy of Child and Adolescent Psychiatry*; 2—*Cognition*; 3—*Biological Psychology*; 4—*International Journal of Behavioral Development*; 5—*International Journal of Psychophysiology*; 6—*Journal of Happiness Studies*; 7—*Mindfulness*; 8—*Body Image*; 9—*Sexual Abuse –A Journal of Research Treatment*; 10—*Journal of Applied Research in Memory and Cognition*; 11—*Psychology of Sport and Exercise*; 12—*Eating Behaviors*; 13—*Acta Psychologica*; 14—*European Journal of Social Psychology*; 15—*Multisensory Research*; 16—*Archive for the Psychology of Religion*; 17—*Gedrag and Organisatie*; 18—*International Journal for Educational and Vocational Guidance*; 19—*Studies in Educational Evaluation*; 20—*Social Justice Research*; 21—*Social Psychology of Education*; 22—*Cognitive Systems Researchs*; 23—*Journal of Economic Psychology*; 24—*Reading and Writing*; 25—*Clinical Neuropsychologist*; 26—*Journal of Psychosomatic Obstetrics and Gynecology*; 27—*Learning and Individual Differences*; 28—*Instructional Science*; 29—*Behavioural Processes*; 30—*Aging Neuropsychology and Cognition*; 31—*Human Movement Science*; 32—*Journal of Clinical and Experimental Neuropsychology*; 33—*Spatial Vision*; 34—*Applied and Preventive Psychology*; 35—*Seeing and Perceiving*; 36—*Psychologie and Gezondheid*; 37—*Journal of Contextual Behavioral Science*.

Table A5. Frequency of records of Psychology journals published in South America and in the Netherlands according to quartiles and deciles.

A	Q1		Q2		Q3		Q4		D1		D2		D3		D4		D5		D6		D7		D8		D9		D10		Better Position	
	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N	I	N
1	0	13	0	23	0	10	0	14	0	0	0	10	0	8	0	10	0	8	0	3	0	2	0	9	0	8	0	2	0	2
2	0	45	0	42	0	27	11	30	0	9	0	25	0	17	0	25	0	12	0	9	0	11	0	13	0	15	11	8	70	5
3	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	14	0	
4	5	13	6	53	3	35	25	5	0	1	5	5	2	13	3	23	1	23	0	18	0	12	9	6	8	0	11	4	10	11
5	2	14	23	30	30	5	64	6	0	1	1	7	4	10	7	9	12	17	11	3	13	1	13	4	16	3	41	0	17	11
6	0	8	0	11	3	8	7	13	0	0	0	6	0	6	0	5	0	2	0	2	3	4	0	2	7	3	0	9	46	8
7	0	1	0	19	0	6	3	10	0	0	0	0	0	4	0	11	0	5	0	0	0	4	0	3	0	2	3	7	53	8
8	1	4	7	30	7	15	19	9	0	0	1	4	4	5	1	16	2	9	1	7	3	6	4	4	9	6	9	1	6	4
9	0	20	0	5	0	28	5	7	0	20	0	0	0	0	0	1	0	4	0	13	0	10	0	10	3	2	2	0	53	1
10	0	14	0	41	1	56	19	32	0	0	0	5	0	17	0	15	0	18	0	24	1	23	0	17	6	15	13	9	50	10
T	8	132	36	254	44	190	155	126	0	31	7	62	10	80	11	115	15	98	12	79	20	73	26	68	49	54	92	40		

A (Areas), Q (Quartiles) and D (Deciles). / Areas: (1) Psychology Biological; (2) Psychology Experimental; (3) Psychology Psychoanalysis; (4) Psychology Clinical; (5) Psychology Multidisciplinary; (6) Psychology Applied; (7) Psychology Social; (8) Psychology Educational; (9) Psychology Developmental; (10) Psychology.

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