



Correction Correction: Dirksen, J.; Alkire, S. Children and Multidimensional Poverty: Four Measurement Strategies. Sustainability 2021, 13, 9108

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In the original publication [1], Table 10 is not complete:

Table 10. Dimensions, indicators, and weights of national and child MPI for Nepal.

Dimension	Indicator	Deprivation Cut-Off	Weights	
			(k = 1/3)	(k = 1/4)
Child Development	Early childhood (0–4) I1	Nutrition: if z-score of weight-for-age is below minus two standard deviations from the median of the reference population.	1/8	
	Early childhood (0–4) I2	Early childhood conditions: 0–5 m: if not exclusively breastfed; 6–23 m: if has no vaccination card OR has never been vaccinated was never vaccinated; 24–35 m: if has no toys OR was left alone or at the care of another child for more than 1 h in the last week; 36–59: if an adult member of the household did not engage with the child in 4 or more activities during the last week.	1/8	
	School-age children (5–13) I1	Attendance: if not attending school.	1/8	
	School-age children (5–13) I2	Child labour: 5–11 y: if spent at least 1 h performing economic activities during previous week; 12–13: if spent at least 14 h performing economic activities during previous week.	1/8	
	Older children (14–17) I1	Schooling or working: if not attending school AND is working AND (has less than 8 years of schooling OR is working under dangerous conditions)	1/8	
	Older children (14–17) I2	Child labour: 14 y: if spent at least 14 h performing economic activities during previous week; 15–17: if spent at least 43 h performing economic activities during previous week.	1/8	

Note: Weights in the dimension of child development sum up to 1/4 within each age group. Source: Vaz and Alkire [89].

The corrected Table 10 appears below:



Citation: Dirksen, J.; Alkire, S. Correction: Dirksen, J.; Alkire, S. Children and Multidimensional Poverty: Four Measurement Strategies. *Sustainability* 2021, *13*, 9108. *Sustainability* 2022, *14*, 10409. https://doi.org/10.3390/ su141610409

Received: 1 August 2022 Accepted: 3 August 2022 Published: 22 August 2022

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Dimension	Indicator	Deprivation Cutoff		Weights	
			(k = 1/4)	(k = 1/3)	
Child Development	Early childhood (0–4) I1	Nutrition: if z-score of weight-for-age is below minus two standard deviations from the median of the reference population.	1/8		
	Early childhood (0–4) I2	Early Childhood Conditions: 0–5 m: if not exclusively breastfed; 6–23 m: if has no vaccination card OR has never been vaccinated was never vaccinated; 24–35 m: if has no toys OR was left alone or at the care of another child for more than 1 h in the last week; 36–59: if an adult member of the household did not engage with the child in 4 or more activities during the last week.	1/8		
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	Older children (14–17) I2	Child labour: 14 y: if spent at least 14 h performing economic activities during previous week; 15–17: if spent at least 43 h performing economic activities during previous week.	1/8		
HH Education Environment	Years of Schooling	No household member has completed five years of schooling	1/8	1/6	
	Child School Attendance	Any school-aged child is not attending school up to class 8+	1/8	1/6	
HH Health Environment	Child Mortality	Any child has died in the family	1/8	1/6	
	Nutrition	Any adult or child for whom there is nutritional information is malnourished	1/8	1/6	
Living Standards	Electricity	The household has no electricity	1/24	1/18	
	Improved Sanitation	The household's sanitation facility is not improved (according to MDG guidelines), or it is improved but shared with other households	1/24	1/18	
	Improved Drinking Water	The household does not have access to improved drinking water (according to MDG guidelines) or safe drinking water is more than a 30 min walk from home, roundtrip	1/24	1/18	
	Flooring	The household has a dirt, sand or dung floor	1/24	1/18	
	Cooking Fuel	The household cooks with dung, wood or charcoal	1/24	1/18	
	Assets ownership	The household does not own more than one radio, TV, telephone, bike, motorbike or refrigerator and does not own a car or truck	1/24	1/18	

Table 10. Dimensions, indicators, and weights of national and child MPI for Nepal.

Note: Weights in the dimension of child development sum up to 1/4 within each age group. Source: Vaz and Alkire [89].

The authors apologize for any inconvenience caused and state that the scientific conclusions are unaffected. This correction was approved by the Academic Editor. The original publication has also been updated.

Reference

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