Accessibility Conformance Report (ACR)

Product: Scilit

support@scilit.com

Version 1 – September 2026

Introduction

Product Name: Scilit

Report Version: Version 1 – September 2026

VPAT Version: Voluntary Product Accessibility Template® (VPAT®) International Edition Version 2.5Rev

Product Description

Scilit operates a free scholarly database and content aggregator providing advanced search, publication and profile pages, rankings, citation alerts, API access, and help resources for researchers, publishers, and the general public.

Product Scope

Scilit refers to all web pages on https://www.scilit.com, including the homepage, search and browse interfaces, publication pages, source, publisher, scholar, and organization profiles, rankings, alerts, API resources, and help/about pages.

MDPI's other products are covered in their respective, separate ACRs.

Notes

This report covers the Scilit product on the current Scilit web platform.

Contact: support@scilit.com

Evaluation Methods Used

1. Audit of representative pages and workflows by Deque.
2. Use of browser developer tools and common accessibility heuristics (structure, semantics, keyboard support, color contrast, focus visibility, error handling, and ARIA usage).
3. Consideration of expected interoperability with modern screen readers and other assistive technologies based on standard HTML and ARIA patterns.

WCAG 2.2 A+AA

support@scilit.com

Criteria	Conformance Level
1.1.1 Non-text Content (Level A)	Partially Supports
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Does Not Support
1.2.2 Captions (Prerecorded) (Level A)	Supports
1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)	Does Not Support

Criteria	Conformance Level
1.2.4 Captions (Live) (Level AA)	Not Applicable
1.2.5 Audio Description (Prerecorded) (Level AA)	Does Not Support
1.3.1 Info and Relationships (Level A)	Partially Supports
1.3.2 Meaningful Sequence (Level A)	Supports
1.3.3 Sensory Characteristics (Level A)	Supports
1.3.4 Orientation (Level AA 2.1 and 2.2)	Supports
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports
1.4.1 Use of Color (Level A)	Does Not Support
1.4.2 Audio Control (Level A)	Not Applicable
1.4.3 Contrast (Minimum) (Level AA)	Does Not Support
1.4.4 Resize text (Level AA)	Supports
1.4.5 Images of Text (Level AA)	Partially Supports
1.4.10 Reflow (Level AA 2.1 and 2.2)	Partially Supports
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Does Not Support
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Does Not Support
2.1.1 Keyboard (Level A)	Partially Supports
2.1.2 No Keyboard Trap (Level A)	Supports
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Partially Supports
2.2.1 Timing Adjustable (Level A)	Not Applicable
2.2.2 Pause, Stop, Hide (Level A)	Partially Supports
2.3.1 Three Flashes or Below Threshold (Level A)	Not Applicable
2.4.1 Bypass Blocks (Level A)	Does Not Support
2.4.2 Page Titled (Level A)	Supports

Criteria	Conformance Level
2.4.3 Focus Order (Level A)	Supports
2.4.4 Link Purpose (In Context) (Level A)	Partially Supports
2.4.5 Multiple Ways (Level AA)	Supports
2.4.6 Headings and Labels (Level AA)	Does Not Support
2.4.7 Focus Visible (Level AA)	Does Not Support
2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)	Supports
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Supports
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Supports
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable
2.5.7 Dragging Movements (Level AA 2.2 only)	Supports
2.5.8 Target Size (Minimum) (Level AA 2.2 only)	Partially Supports
3.1.1 Language of Page (Level A)	Supports
3.1.2 Language of Parts (Level AA)	Partially Supports
3.2.1 On Focus (Level A)	Supports
3.2.2 On Input (Level A)	Partially Supports
3.2.3 Consistent Navigation (Level AA)	Supports
3.2.4 Consistent Identification (Level AA)	Supports
3.2.6 Consistent Help (Level A 2.2 only)	Supports
3.3.1 Error Identification (Level A)	Supports
3.3.2 Labels or Instructions (Level A)	Partially Supports
3.3.3 Error Suggestion (Level AA)	Partially Supports
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Not Applicable
3.3.7 Redundant Entry (Level A 2.2 only)	Supports

Criteria	Conformance Level
3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)	Supports
4.1.2 Name, Role, Value (Level A)	Partially Supports
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Does Not Support

Supports / Not Applicable Partially Supports Does Not Support

WCAG 2.2 A+AA - Details

1.1.1 Non-text Content (Level A)

Partially Supports

Support examples

- The majority of the non-text content on Scilit has alternative text.

Does not support or partially supports examples

- The homepage video, curated data and partner logos still lack alt text.

Workarounds

If an image does not load or is not announced by your screen reader, the surrounding text should still provide the needed information. If it prevents you from using any scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.2.1 Audio-only and Video-only (Prerecorded) (Level A)

Does Not Support

Does not support or partially supports examples

- Prerecorded audio content does not have a text transcript.

Workarounds

For this content series, please use the captions function to access the audio information. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.2.2 Captions (Prerecorded) (Level A)

Supports

Support examples

- Prerecorded video content includes captions for spoken dialogue and relevant audio information.

1.2.3 Audio Description or Media Alternative (Prerecorded) (Level A)

Does Not Support

Does not support or partially supports examples

- Prerecorded video content does not provide an audio description or a full media alternative for important visual information.

Workarounds

If prerecorded video content does not provide enough visual description, please use the captions function to help access the information. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.2.4 Captions (Live) (Level AA)

Not Applicable

Notes

- There is no live audio content on scilit.com.

1.2.5 Audio Description (Prerecorded) (Level AA)

Does Not Support

Does not support or partially supports examples

- Prerecorded video content on Scilit does not provide audio descriptions for important visual information.

Workarounds

If prerecorded video content does not include audio description, please use the captions function to access as much of the information as possible. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.3.1 Info and Relationships (Level A)

Partially Supports

Support examples

- In general, Scilit pages use a clear heading structure with a visible H1 for the main page title.

Does not support or partially supports examples

- On some pages, heading levels are skipped.

Workarounds

If the heading hierarchy appears unclear or skips levels, please use the page title and surrounding section labels to navigate the content. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.3.2 Meaningful Sequence (Level A)

Supports

Support examples

- The content is presented in a meaningful reading order, so the sequence of information remains understandable for screen reader and keyboard users.

1.3.3 Sensory Characteristics (Level A)

Supports

Support examples

- Instructions and content do not rely only on color, shape, size, or location.

1.3.4 Orientation (Level AA 2.1 and 2.2)

Supports

Support examples

- The content can be used in both portrait and landscape orientations without loss of functionality.

1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)

Supports

Support examples

- Form fields are clearly identified with the correct purpose, allowing assistive technologies and browsers to recognize them.

1.4.1 Use of Color (Level A)

Does Not Support

Does not support or partially supports examples

- Many links are identifiable as linly only conveyed by colour.

Workarounds

If links are difficult to distinguish because they are only conveyed by color, please use your browser’s reading mode to access the page content more clearly. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.4.2 Audio Control (Level A)

Not Applicable

Notes

- There is no automatic audio content on scilit.com.

1.4.3 Contrast (Minimum) (Level AA)

Does Not Support

Does not support or partially supports examples

- Throughout Scilit, many text elements do not have sufficient contrast against their background.

Workarounds

Please use your browser's reading mode to make the text easier to read. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.4.4 Resize text (Level AA)

Supports

Support examples

- The page allows text to be resized up to 200% without loss of content or functionality.

1.4.5 Images of Text (Level AA)

Partially Supports

Support examples

- The majority of text is presented as real text rather than as an image of text.

Does not support or partially supports examples

- On the homepage, the publications pie chart as well as partner logos are images including text.

Workarounds

For more information on the publications pie chart and Scilit partners, please reach out to support@scilit.com so we can provide the required information.

1.4.10 Reflow (Level AA 2.1 and 2.2)

Partially Supports

Support examples

- The page content reflows correctly at smaller screen sizes and remains usable without horizontal scrolling.

Does not support or partially supports examples

- On the homepage, the sponsor block may not resize correctly at 320px, which could cause layout issues.

Workarounds

If the page does not reflow correctly at smaller screen sizes, please use your browser's zoom or reading mode to adjust the layout. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)

Does Not Support

Does not support or partially supports examples

- Many UI components troughout the website pages and non-text elements do not have sufficient contrast against adjacent colors.

Workarounds

If non-text elements are difficult to see because of low contrast, please use your browser's high contrast or reading mode to make the interface clearer. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

1.4.12 Text Spacing (Level AA 2.1 and 2.2)

Supports

Support examples

- The page remains readable and functional when text spacing is adjusted.

1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)

Does Not Support

Does not support or partially supports examples

- In the publications pie chart on the homepage, additional information appears to be available only on hover, so keyboard and screen reader users may miss it.

Workarounds

This information is currently only available on hover. If you cannot access it, please reach out to support@scilit.com so we can provide a solution.

2.1.1 Keyboard (Level A)

Partially Supports

Support examples

- Browsing the website and key workflows are possible using only a keyboard.

Does not support or partially supports examples

- Graph interaction on the main pages does not work with the keyboard, which prevents keyboard-only users from accessing this content.

Workarounds

In case you can not access graph information or are otherwise unable to use any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

2.1.2 No Keyboard Trap (Level A)

Supports

Support examples

- The page does not trap keyboard focus, and users can move freely between interactive elements using only the keyboard.

2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)

Partially Supports

Support examples

- Single-letter shortcuts only activate when the relevant component is focused (for example, a video).

Does not support or partially supports examples

- In the Feedback popup, single-letter shortcuts may fire unexpectedly, which can interfere with keyboard use.

Workarounds

Be careful that the Tab focus is not on the Feedback button when using shortcuts, as this may trigger the single-letter commands unexpectedly. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

2.2.1 Timing Adjustable (Level A)

Not Applicable

Notes

- There are no time limits for any functions or content on Scilit.

2.2.2 Pause, Stop, Hide (Level A)

Partially Supports

Support examples

- On the majority of pages, there is no automatically moving content.

Does not support or partially supports examples

- The carousel on the homepage cannot be paused or stoped.

Workarounds

If this issue prevents you from accessing any scilit information or content, please reach out to support@scilit.com so we can provide a solution.

2.3.1 Three Flashes or Below Threshold (Level A)

Not Applicable

Notes

- There is no flashing content on scilit.com.

2.4.1 Bypass Blocks (Level A)

Does Not Support

Does not support or partially supports examples

- The website does not provide a way to skip repeated blocks of content, making it harder for keyboard and screen reader users to reach the main content.

Workarounds

Use keyboard navigation to move through the repeated content and reach the main area of the page. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

2.4.2 Page Titled (Level A)

Supports

Support examples

- The pages have a clear and descriptive title.

2.4.3 Focus Order (Level A)

Supports

Support examples

- Keyboard focus follows a logical and meaningful order across Scilit pages.

2.4.4 Link Purpose (In Context) (Level A)

Partially Supports

Does not support or partially supports examples

- On the Publisher statistics page, the programmatic names of many link names are only numbers, and the visible names may be clear within the visual context, but not without visual context. This may make this page difficult to use for some users.

Notes

- The majority of links use descriptive text such as page or event names. A few links still use generic text or icon-only controls without a clear accessible name.

Workarounds

If possible, use the surrounding page context and the visible text to identify what the numbered links refer to. If you are unable to use this page, please reach out to support@scilit.com so we can provide support.

2.4.5 Multiple Ways (Level AA)

Supports

Support examples

- The content can be located through multiple methods, such as navigation, search, or site structure.

2.4.6 Headings and Labels (Level AA)

Does Not Support

Does not support or partially supports examples

- On multiple pages, heading levels are skipped, which can make the structure harder to understand.

Workarounds

Use the visible page headings and labels to understand the content structure. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

2.4.7 Focus Visible (Level AA)

Does Not Support

Does not support or partially supports examples

- Some blue buttons have a focus indicator with a similar color to the button itself, making it more difficult to distinguish the focus indicator.
- On the Register page and in videos, the focus indicator is not visible at all, making keyboard navigation difficult.

Workarounds

- If unclear focus indicators prevent you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.
- If you can not use the Register page, please reach out to support@scilit.com directly to provide help with registering.

2.4.11 Focus Not Obscured (Minimum) (Level AA 2.2 only)

Supports

Support examples

- Focused elements remain visible while being focused, without being hidden by author-created concent.

2.5.1 Pointer Gestures (Level A 2.1 and 2.2)

Supports

Support examples

- All pointer actions can be completed with a single tap or click.

2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)

Supports

Support examples

- Pointer actions are not triggered until the user releases the click or tap, giving them a chance to cancel or move the pointer before activation.

2.5.3 Label in Name (Level A 2.1 and 2.2)

Supports

Support examples

- Accessible names of control elements match their visible labels, making them easy to identify for speech input and assistive technology users.

2.5.4 Motion Actuation (Level A 2.1 and 2.2)

Not Applicable

Notes

- There are no functions on scilit.com that require specific motion input.

2.5.7 Dragging Movements (Level AA 2.2 only)

Supports

Support examples

- All functions that support dragging movements can also be completed without dragging, using a button instead.

2.5.8 Target Size (Minimum) (Level AA 2.2 only)

Partially Supports

Support examples

- The majority of interactive elements have a large enough target size or enough spacing to be activated comfortably.

Does not support or partially supports examples

- On Scholar profile images, touch targets may be too small, under 24px, which may make them difficult to activate.

Workarounds

Use browser zoom to enlarge the page and make the profile image targets easier to activate. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

3.1.1 Language of Page (Level A)

Supports

Support examples

- The page language is always clearly identified, allowing assistive technologies to present the content correctly.

3.1.2 Language of Parts (Level AA)

Partially Supports

Notes

- Proper names or technical terms which are part of article titles or organization names may be non-English, but are generally recognizable within the scope of the content.

Workarounds

Should any clarification be necessary, please reach out to the corresponding author(s) of the article, or the organization, or to support@scilit.com.

3.2.1 On Focus (Level A)

Supports

Support examples

- Moving focus to an element does not changes of context.

3.2.2 On Input (Level A)

Partially Supports

Support examples

- In most cases, changes of context are only activated upon button input by the user.

Does not support or partially supports examples

- Changing a value in the search bar updates the results instantly without waiting for a send or submit command, which can cause an unexpected change of context. This is a common behavior of many websites, but is not explicitly announced on Scilit.

Workarounds

Be aware that the search results update immediately as you type, so enter your query carefully before changing the search bar value. If it prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

3.2.3 Consistent Navigation (Level AA)

Supports

Support examples

- Repeated navigation elements appear in a consistent order across Scilit pages.

3.2.4 Consistent Identification (Level AA)

Supports

Support examples

- Components that perform the same function are identified consistently across Scilit.

3.2.6 Consistent Help (Level A 2.2 only)

Supports

Support examples

- All contact and help information can be found in the footer and is presented consistently across pages.

3.3.1 Error Identification (Level A)

Supports

Support examples

- Input errors are clearly identified and described so users know what went wrong.

3.3.2 Labels or Instructions (Level A)

Partially Supports

Support examples

- On the search page, form fields are clearly labeled, making it easy for users to understand what information to enter.

Does not support or partially supports examples

- On the login page, when the user starts typing an email address, the field does not have a clear label, which could cause confusion.

Workarounds

Use the context of the login form to identify the field, and enter your email in the first text field if that is the only available option. If this issue prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

3.3.3 Error Suggestion (Level AA)

Partially Supports

Support examples

- In most cases, where input errors are detected, an error message will provide guidance on what needs to be corrected.

Does not support or partially supports examples

- When requesting a publisher account and entering an incorrect password, the incorrect password field will be highlighted with a color, but there is no textual error message.

Workarounds

Users can review the highlighted field, correct the input manually, and resubmit the form. If it is unclear how the field should be corrected or what the error is, please reach out to support@scilit.com so we can provide a solution.

3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)

Not Applicable

Notes

- Scilit does not have functions associated with legal commitments, financial transactions, or modification or deletion of user-controllable data in data storage systems, or submissions of user test responses.

3.3.7 Redundant Entry (Level A 2.2 only)

Supports

Support examples

- The page avoids asking users to enter redundant information within a given activity or process.
- While logged in, users have access to a search history feature to easily reproduce past searches.

3.3.8 Accessible Authentication (Minimum) (Level AA 2.2 only)

Supports

Support examples

- The authentication process can be completed without relying on memory, puzzles, or other cognitive tests.

4.1.2 Name, Role, Value (Level A)

Partially Supports

Support examples

- The majority of interactive elements on Scilit expose a clear accessible name, role, and value so assistive technologies can identify and use them correctly.

Does not support or partially supports examples

- The accessible name of the search button is merely "button", and the Disclaimer info element lacks an accessible name.

Workarounds

If possible, use the visible page context to identify the search control and disclaimer content. If this issue prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

4.1.3 Status Messages (Level AA 2.1 and 2.2)

Does Not Support

Does not support or partially supports examples

- While applying filters to various data overviews, status messages such as the number of elements corresponding to the filter are shown visually, but are not announced to assistive technologies. Therefore, users may miss status updates if they cannot see visual changes.

Workarounds

If possible, watch for visible status updates on the page and refresh or repeat the action if needed to confirm the result. If this issue prevents you from using any Scilit functionality, please reach out to support@scilit.com so we can provide a solution.

Section 508

support@scilit.com

Section 508: Functional performance criteria

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	**Partially Supports**	Core workflows are generally designed to be usable for screen reader users and operable by keyboard. There are some issues that may cause difficulties for users without vision, such as labels, focus states, and some descriptions which are inconsistent or insufficiently clear. If support is required, please contact us at support@scilit.com.
302.2 With Limited Vision	**Partially Supports**	Scilit is generally usable for users with limited vision, but some text, controls, and visual indicators may be difficult to perceive due to low contrast, weak focus visibility, and smaller touch targets in some areas.If support is required, please contact us at support@scilit.com.
302.3 Without Perception of Color	**Partially Supports**	Scilit is not fully usable for users who cannot perceive color, because some links and interface elements are only distinguished by color and may be difficult to identify without additional visual cues. If support is required, please contact us at support@scilit.com.
302.4 Without Hearing	**Supports**	Scilit is generally usable for users without hearing, because core workflows do not rely on audio and prerecorded videos include captions. If support is required, please contact us at support@scilit.com.

Criteria	Conformance Level	Remarks and Explanations
302.5 With Limited Hearing	**Supports**	
302.6 Without Speech	**Supports**	Scilit can be used without speech.
302.7 With Limited Manipulation	**Partially Supports**	Scilit is generally usable for users with limited manipulation or reach, but some controls are too small or some interactions are not fully keyboard accessible, which can make certain tasks difficult. If support is required, please contact us at support@scilit.com.
302.8 With Limited Reach and Strength	**Partially Supports**	Scilit is generally usable for users with limited manipulation or reach, but some controls are too small or some interactions are not fully keyboard accessible, which can make certain tasks difficult. If support is required, please contact us at support@scilit.com.
302.9 With Limited Language, Cognitive, and Learning Abilities	**Supports**	Scilit is designed to be intuitive to use.

Section 508: Support Documentation

Criteria	Conformance Level	Remarks and Explanations
602.2 Accessibility and Compatibility Features	**Supports**	This Accessibility Conformance Reports lists accessibility features and potential issues and workarounds. It is publicly available on https://www.mdpi.com/accessibility Further support and a direct channel of communication for accessibility issues is provided through accessibility@mdpi.com.
602.3 Electronic Support Documentation	**Supports**	This ACR is designed to be accessible and is publicly available in HTML and PDF formats on https://www.mdpi.com/accessibility.
602.4 Alternate Formats for Non-Electronic Support Documentation	**Supports**	This ACR is designed to be accessible and is publicly available in HTML and PDF formats on https://www.mdpi.com/accessibility. If additional alternate formats or accessibility accommodations are required, please contact us at accessibility@mdpi.com. We are committed to supporting your accessibility needs as best we can.

Section 508: Support Services

Criteria	Conformance Level	Remarks and Explanations

Criteria	Conformance Level	Remarks and Explanations
603.2 Information on Accessibility and Compatibility Features	**Supports**	
603.3 Accommodation of Communication Needs	**Supports**	Scilit support is commited to doing their best in accommodating any specific communication needs. Please let us know how we can best support you.

EN 301 549

support@scilit.com

EN 301 549: Clause 4 - Functional Performance Statements

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	**Partially Supports**	Core workflows are generally designed to be usable for screen reader users and operable by keyboard. There are some issues that may cause difficulties for users without vision, such as labels, focus states, and some descriptions which are inconsistent or insufficiently clear. if support is required, please contact us at support@scilit.com.
4.2.2 Usage with limited vision	**Partially Supports**	Scilit is generally usable for users with limited vision, but some text, controls, and visual indicators may be difficult to perceive due to low contrast, weak focus visibility, and smaller touch targets in some areas. If support is required, please contact us at support@scilit.com.
4.2.3 Usage without perception of colour	**Partially Supports**	Scilit is not fully usable for users who cannot perceive color, because some links and interface elements are only distinguished by color and may be difficult to identify without additional visual cues. If support is required, please contact us at support@scilit.com.
4.2.4 Usage without hearing	**Supports**	Scilit is generally usable for users without hearing, because core workflows do not rely on audio and prerecorded videos include captions. If support is required, please contact us at support@scilit.com.
4.2.5 Usage with limited hearing	**Supports**	
4.2.6 Usage with no or limited vocal capability	**Supports**	Scilit can be used without speech.

Criteria	Conformance Level	Remarks and Explanations
4.2.7 Usage with limited manipulation or strength	**Partially Supports**	Scilit is generally usable for users with limited manipulation or reach, but some controls are too small or some interactions are not fully keyboard accessible, which can make certain tasks difficult. If support is required, please contact us at support@scilit.com.
4.2.8 Usage with limited reach	**Partially Supports**	Scilit is generally usable for users with limited manipulation or reach, but some controls are too small or some interactions are not fully keyboard accessible, which can make certain tasks difficult. If support is required, please contact us at support@scilit.com.
4.2.9 Minimize photosensitive seizure triggers	**Supports**	Scilit does not include flashing content.
4.2.10 Usage with limited cognition, language or learning	**Supports**	Scilit is designed to be intuitive to use.
4.2.11 Privacy	**Supports**	Scilit maintains user privacy. For more information visit this link: https://www.mdpi.com/about/privacy.

EN 301 549: Clause 5 - Generic Requirements

Criteria	Conformance Level	Remarks and Explanations
5.1 Closed functionality	**Not Applicable**	Scilit does not prevent the use of assistive technologies.
5.2 Activation of accessibility features	**Partially Supports**	Scilit does not have have separate accessibility features. Whenever possible, the website has been designed to be accessible without activating specific functions. This design principle will also be followed for future accessibility improvements.
5.3 Biometrics	**Not Applicable**	Scilit does not use biometric identifactions features.
5.4 Preservation of accessibility information during conversion	**Not Applicable**	Scilit has no content conversion functionality.
5.5 Operable parts	**Not Applicable**	Scilit does not have physical components.
5.6 Locking or toggle controls	**Not Applicable**	Scilit does not have physical components.

Criteria	Conformance Level	Remarks and Explanations
5.7 Key repeat	**Not Applicable**	No custom key repeat functionality is used on Scilit.
5.8 Double-strike key acceptance	**Not Applicable**	No custom double-strike key handling is used on Scilit.
5.9 Simultaneous user actions	**Not Applicable**	No simultaneous user actions are required to useScilit.

EN 301 549: Clause 10 - Non-Web Documents

Criteria	Conformance Level	Remarks and Explanations
10.5 Caption positioning	**Supports**	Captions are positioned so they remain readable and do not cover important visual content.

EN 301 549: Clause 12 - Documentation and Support Services

Criteria	Conformance Level	Remarks and Explanations
12.1.1 Accessibility and compatibility features	**Supports**	This Accessibility Conformance Reports lists accessibility features and potential issues and workarounds. It is publicly available on https://www.mdpi.com/accessibility Further support and a direct channel of communication for accessibility issues is provided through accessibility@mdpi.com.
12.1.2 Accessibility and compatibility features	**Supports**	This ACR is designed to be accessible and is publicly available in HTML and PDF formats on https://www.mdpi.com/accessibility.
12.2.2 Information on accessibility and compatibility features	**Supports**	This Accessibility Conformance Reports lists accessibility features and potential issues and workarounds. It is publicly available on https://www.mdpi.com/accessibility Further support and a direct channel of communication for accessibility issues is provided through accessibility@mdpi.com. For any Scilit-related questions, please contact support@scilit.com.
12.2.3 Effective communication	**Supports**	Scilit support is commited to doing their best in accommodating any specific communication needs. Please let us know how we can best support you.
12.2.4 Accessible documentation	**Not Applicable**	