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AI in Education

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Message from the Editor-in-Chief

Welcome to *AI in Education*, a peer-reviewed, open access journal devoted to research that advances teaching, learning, and assessment while safeguarding equity, privacy, transparency, and safety. We bridge pedagogy and engineering, encouraging the submission of rigorous empirical, theoretical, and methodological work applicable in various contexts, from classrooms to systems. We value reproducibility and responsible innovation across learning analytics, generative and multimodal AI, educational robotics, personalization, assessment, teacher augmentation, and policy. Join us in shaping this rigorous, human-centered field.

Editor-in-Chief
Prof. Dr. Savvas A. Chatzichristofis

Aims

AI in Education is an international, peer-reviewed, open access journal that advances research at the intersection of artificial intelligence and education. We publish rigorous empirical, theoretical, and methodological work that explains how AI can improve teaching, learning, and assessment while safeguarding equity, privacy, transparency, and safety. We welcome studies at the classroom, institutional, and system level; design-based research; mixed-methods evaluations; replications and registered reports; as well as well-argued negative results. Submissions should follow high standards of reporting, including providing clarity about data, instruments, code, and reproducibility whenever feasible.

Scope

- Generative AI and large language models in education: classroom uses, learning outcomes, reliability, harm mitigation, retrieval-augmented and tool-augmented tutoring, and multilingual and accessibility use cases.
- Multimodal and embodied AI: vision and audio for feedback and orchestration, AR and VR, simulation and digital twins, and educational robotics.
- Educational robotics and embodied learning: the design, deployment, and evaluation of robot-mediated instruction across K-12 and higher education; human–robot interactions for tutoring, feedback, and assessment; social robots; programming by demonstration and reinforcement learning in classroom contexts; safety, privacy, and ethics for working with minors.
- Personalization and adaptive systems: intelligent tutoring systems, mastery-based progression, game-informed learning, efficacy, and cost-effectiveness.
- Assessment, feedback, and academic integrity: AI-enhanced formative assessments, redesign of assessments for AI-rich contexts, metacognition, and trust and verification.
- Teacher augmentation and human–AI co-orchestration: planning, differentiation, classroom management, professional development, and AI literacy for educators and students.
- Learning analytics: causal inference, field experiments, privacy-preserving analytics, and dashboards aligned with pedagogical goals.
- Data governance and trustworthy AI.
- Policy, ethics, and regulation.
- Systems and implementation at scale.

Author Benefits

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Thorough Peer-Review

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